



@PCSA

SUMMER TERM EDITION 2021



Dear Parents/Carers and Students,
I hope you and your families are well and safe.

In this edition of our newsletter I would like to outline our plans for the 2021/22 academic year from September 2021.

Having just received the new guidance from the Department of Education (DfE) it is now clear that September 2021 will be a "normal" start to the year. The first key point is the fact that there will no longer be a need to have different "bubbles" within the school. All students will be able to mix together without the need to have separate social or learning areas. This is great news for us as it will give us flexibility with our curriculum choices as it will allow all students to experience practical and vocational learning as well as academic.

Furthermore, from Step 4, July 19, schools will no longer need to carry out "Track and Trace". According to the latest guidance, only the individual with the positive case will have to isolate and all other guidance will come from NHS Track and Trace, not the schools. In other words, from September, it will be very unlikely that we will have to send large groups of students to isolate.

Testing will continue from September 2021. There will be a pause during the summer break, however, PCSA will resume its testing centre in September. The DfE has asked all schools to offer two tests on site, followed by the normal asymptomatic testing that students do twice per week at home. We will send you more information on this closer to the opening of the school. Testing has proven to be a vital tool in detecting asymptomatic cases and the more students doing it, the safer the school community will be. In addition to this, face coverings will no longer be recommended as a measure against the spread of the virus.

At this point I would like to remind you that only critically vulnerable students, with a letter from a paediatrician stating their need to be off school for health reasons, will have their absence authorised. For all other students, the DfE expects them to be in school as normal.

Changing topic, I am delighted to see that many of our Year 7 and 8 students will join us for the PCSA Summer School activity weeks in July. Equally, we have invited all of our new students in Year 6 for Summer School sessions during the final week of August as this will also help with their transition to secondary school. Mr. Uffendell and the PCSA team have planned and organised a variety of outdoor and indoor activities that will give the children more than just a regular "catch up" session. There are also plans for similar activities, helping students with their academic progress and attainment next year, and details will be communicated with you in September.

September will be a key month for us. We want to launch the start of the school year as a reset point. You can appreciate that the pandemic has brought a lot of disruption to our lives and students need stability and routine. In my view, stability and good routine will help our students not only with their academic success but also with their mental, emotional and spiritual health. We will keep investing in these areas as we think they are vital for our students' progress.

Last week, we said goodbye to our Year 11 students. I know their KS4 years were not ideal, however, they have been amazing throughout; resilient, kind and mature. On behalf of all the PCSA family I want to wish them the very best for the future. Equally, I want to say a big welcome to our new Year 7 students. I hope you have found the transition tours useful and informative. We are looking forward to welcoming you into school and making you a part of the PCSA family.

At this point, I want to say a big thank you to all parents and carers who have supported the school over the last 16 difficult months. I know it has been difficult for you with all of the disruption, lockdowns and the demands of remote learning. Every decision we have made has always been with the best intention for the students' health and well-being.

Have a great summer break with your family and friends,

Best wishes
Angelos Markoutsas - Principal

FEATURED INSIDE THIS ISSUE



NCS Team visits PCSA

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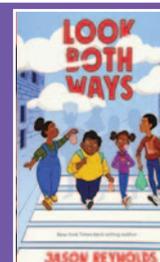
TKASA Sixth Form

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Free Book for Year 7s

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Dear Parents, Carers and Students,

Once again thank you for your super support this past year. We are now firmly, and thankfully, back to almost normal in our schools. There is no substitute for great class teaching; in person – teacher to child - none. There is also no substitute for the many face-to-face activities that staff in our Trust have always offered freely – such as the many music events, the sport matches and the Trust-wide Duke of Edinburgh Award programme. This approach will continue at pace as we again put students first, cherish our staff and serve our community.

So, we are very, very grateful for all the parental and carer support for our hard-working staff – we now have 766 of them. Many of these will continue to work across the family of TPLT schools this summer. We will ensure that any student who is significantly behind in their learning is offered 'catch up'. We are utilising tutoring actively – please do contact our schools directly if you need further information. We are also running an extensive programme of transition activities as we welcome record numbers of Year 7s into TPLT schools in September plus summer events through Mendip Outdoor Pursuits.

As you may know, we have a new Head of School Improvement, **Nathan Jenkins** (former Principal at TKASA) and a relatively new Head of Primary Education (former Headteacher at St Anne's), **Lisa Dadds** – both work directly for me as part of our Strategic Central Team and will be very happy to get back to you at high speed. Please do get in touch; happy to assist. Clearly, please contact schools first but please do not be shy.

- nathan.jenkins@theplt.org.uk – Head of School Improvement (secondary contact)
- lisa.dadds@theplt.org.uk – Head of Primary Education (primary contact)

We send all sympathies to any family in our community who has lost loved ones due to Covid.

We continue to make really strong progress as a Trust despite the pandemic. Indeed, all our schools have greatly benefitted from working together as a Multi-Academy Trust (MAT) over the course of this terrible virus. As one collective and as one entity – one family of schools. There is now really strong evidence that MATs, when properly aligned, firmly aid school improvement. Many of you may have seen this link; well worth a read. It is from Ofsted looking at how MATs assisted school leaders through the pandemic, the most testing of times.

<https://educationinspection.blog.gov.uk/2021/01/19/the-trust-in-testing-times-the-role-of-multi-academy-trusts-during-the-pandemic/>

I am delighted with the progress of TPLT since we started working with more than one school; at the old 'Worle School' in 2016. This school soon became WCSA, just 4 years ago –

March 2017. We now have record numbers entering WCSA as Year 7s this September. The Trust continues to grow wisely and is now one of nine sites. The most recent additions, in April 2021, were East and West Huntspill primaries. Each child within the Trust is, of course, equally important to us all; this is something which at times is hard to envisage when we tend naturally to think about 'our' school – where we work, or where our children attend. Our local governors are fully apprised of this way of working; it is our job centrally, and that of our governing body (The Trust Board), to ensure that this is the agreed and collaborative ethos of all. There is a very clear moral perspective here; one of being outward-facing and serving all, not just a few, within our wider community of schools.

The most valuable resource that all teachers have is each other. Without collaboration our growth is limited to our own perspectives.

- Robert John Meehan



We always ensure that our funding is wisely distributed. In 2019 we spent 44% of all our capital funding at WCSA – a new sports hall and new auditorium. This was much needed after some years of neglect. This year we have needed to spend at TKASA, with a £1million+ ongoing project on roofing and windows. It tends to be the case that our Special Measures schools (the very lowest of Ofsted grade possible) were unloved with facilities as well as lagging behind with teaching and learning and thus outcomes. Over time, of course, all schools in our estate will benefit equally.

We are now in a position to pool all resources - called pooling of General Annual Grant. From September 2021, we will be in a position to further develop the facilities within TPLT – very quickly and with some agility. It is a very good time to join TPLT and I'm delighted to welcome all the Year 7s in September and a massive 110 Year 12s into TPLT Sixth Form at TKASA.

Have a great summer – many of our staff will continue to work through the summer break and my thanks to them for all their continued commitment to our families – we will continue to put **STUDENTS FIRST – CHERISH STAFF and SERVE THE COMMUNITY.**

Neville Coles
CEO - The Priory Learning Trust
Neville.coles@theplt.org.uk.



Five Counties
Teaching
School Hubs
Alliance

The Priory Learning Trust is an educational charity. Our purpose is to advance education for public benefit. TPLT will facilitate knowledge building for all through professional development, with a determination to improve curriculum and pedagogy.

STUDENTS FIRST - CHERISHING STAFF - SERVING COMMUNITIES

May 2021

- **STUDENTS FIRST:** The mission of The Priory Learning Trust (TPLT) is to develop happy, confident and successful young people. Our underpinning values are respect for each other, creating an environment for successful learning and giving everyone the tools to maximise their potential. Our primary focus is providing great student outcomes whilst also thinking about the holistic welfare of our students.
- **CHERISHING STAFF:** TPLT is committed to social equality and the principles of fair access and opportunity. The priority is local families and we will retain a local focus. TPLT values its employees. It is committed to staff development and to fair and transparent dealings with all employees. Our employees are precious and they must be deployed for maximum gain for our students and their welfare.
- **SERVING COMMUNITIES:** TPLT intends to wisely grow its family of schools. There will be measured growth as we must maintain outstanding outcomes. Growth, therefore, will be intentionally designed. TPLT will extend business services to support great teaching and learning. All our academies will deliver a 'world class' modular curriculum that is relevant, dynamic, forward-looking and balanced.

The Priory Learning Trust is an educational charity. Our purpose is to advance education for public benefit. TPLT will facilitate knowledge building for all through professional development, with a determination to improve curriculum and pedagogy.



JUNIOR GYM SUMMER PROGRAMME

Junior Gym will be back open this summer for existing Junior Gym members. If you were a Junior Gym member for Junior Gym 2020 then it will cost you absolutely nothing to come to the PRC this summer. If you are unsure whether you qualify as a existing member come down to the PRC and we will be able to let you know. The PRC will be open to these members in the following times this summer during the school holidays:-

Weekdays (Monday to Friday)
3pm till 4pm

Weekends (Saturday and Sunday)
11am till 12pm

JUNIOR GYM RELAUNCH 2021

We are so excited to be relaunching our Junior Gym programme this year in September 2021! After such a frustrating year with Covid we can't wait to reopen the PRC facility for Junior Gym members for our wonderful students! The cost of our Junior Gym membership will be just £35 for the whole year and will run from September 2021 and end September 2022 , this can be paid for via parent pay. Junior Gym members will have exclusive access to the PRC every day during Period 6. Students will also be able to use the PRC during weekends for an exclusive time which is 11am-12pm .

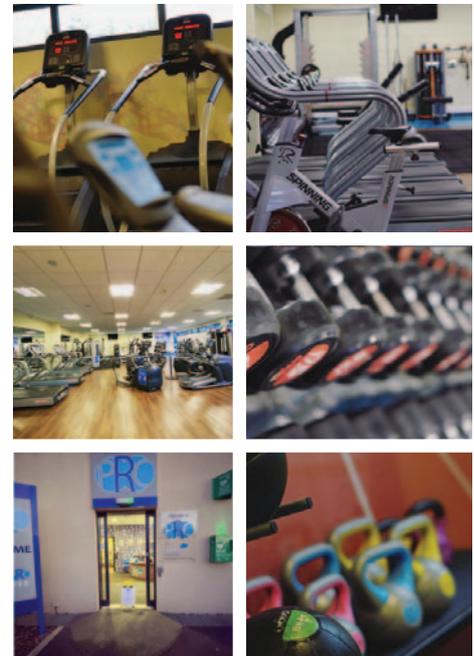
Mrs. Mawford
Manager of The PRC Fitness Suite
vanessa.mawford@pcsa.org.uk



**PARENTS
OF PCSA
OFFER!**



Follow us on Twitter: @prioryprc



SIGN UP TODAY TO THE PRC GYM!

**SPECIAL OFFER
PROMO CODE FOR NO JOINING FEE:
PLTJOIN**

**[HTTPS://SECURE.ASHBOURNMANAGEMENT.CO.UK
/SIGNUPUK/INDEX.ASPX?FN=GRCF9](https://secure.ashbournmanagement.co.uk/signupuk/index.aspx?fn=GRCF9)**

**FOR MORE INFO VISIT OUR WEBSITE:
<http://theprc.org.uk> or
Call 01934319140 /
Email: info@theprc.org.uk**

Over the last year it has never failed to make me proud how Year 7 have adapted and grown in the face of adversity. In these unprecedented times the resilience and kindness that many of our students have shown is a testament to their character and demonstrates that with a positive mindset anything is possible.

It has been a pleasure getting to know students, seeing them learn and many of them taking part in the Period 6 activities which are now available.

It has been a pleasure to hear students being excited about their education, and enthusiastic to learn. Students have had successes both in and out of school with many of them sending in success stories which include winning football matches, story writing, art and science competitions, horse riding and motocross. Many of our students have shown great maturity seeking opportunities to extend learning and make like-minded friends by attending Period 6.

I have thoroughly enjoyed being Head of Year 7, and being witness to the determination to succeed from the year group. With their continued positive mindset, I am sure we will see a generation determined to make kindness the 'new cool'.

My final note, as I say in assembly is always be kind, and be the change you want to see in the world.

Miss Dodson
Head of Year 7
lee.dodson@pcsa.org.uk



It has been my absolute pleasure to be part of Year 8 this academic Year. I am so privileged and honoured to have had the opportunity to be your Head of Year.

You all have embraced the challenges and changes that Year 8 have had to come across this year. You have also shown great enthusiasm in your lessons and have a wonderful attitude to learning. It has been lovely to see you all engaging in all of your lessons each day particularly in DT and Creative subjects.

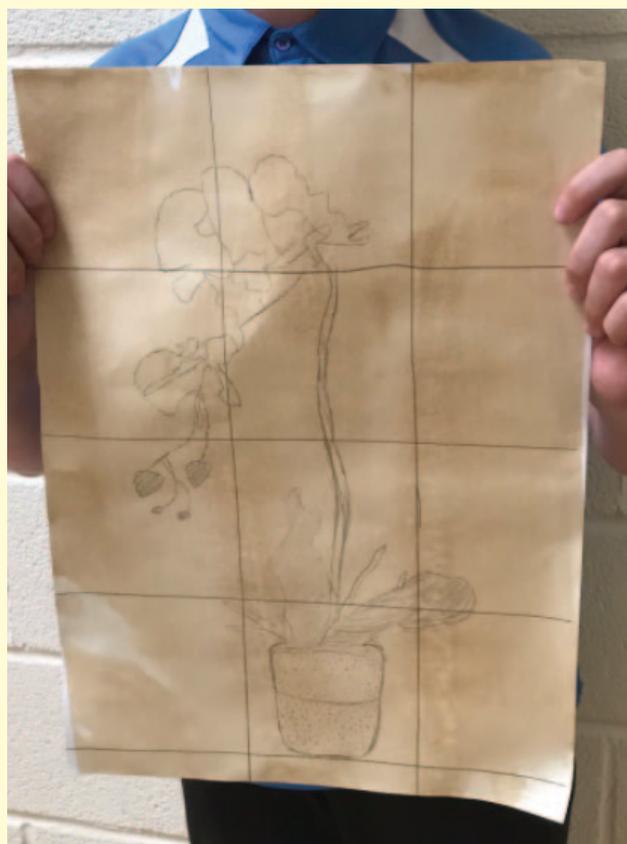
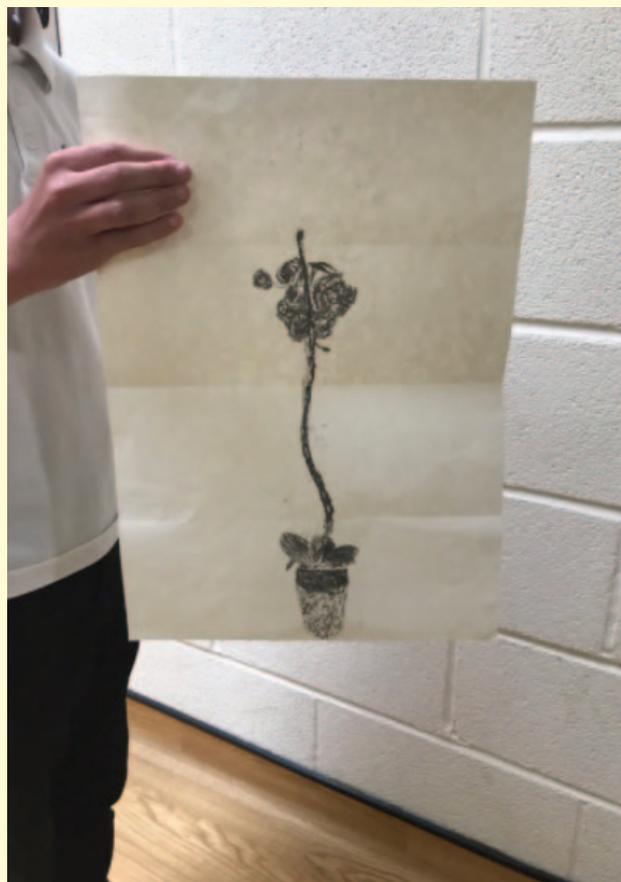
We are sure there are more things to come and can't wait to see these young people achieve great things at PCSA in Year 9.

Overall this term has been a great success, and Miss Rees is looking forward to meeting you all next academic year.

Keep being kind, working hard and achieve those dreams.

I wish you all the happiness and success moving forward in your school journey.

Mrs. A Boyce - Head of Year 8
abigail.boyce@pcsa.org.uk
[@Aboycepcsa](https://www.instagram.com/Aboycepcsa)



This year has been a difficult, yet rewarding, year in so many aspects. During these difficult times, I would like to start by saying a huge well done to all Year 9 students. I am extremely proud of all students for showing great resilience and ambition over the duration of the year. They have continued to work hard throughout this unprecedented time we find ourselves in. As we approach Year 10 I am extremely excited about the opportunity ahead of us. A journey that we will face together, through the difficult times and the good.



Year 9 will venture into Key Stage 4 at PCSA in September and this is a super exciting time for all. Our options are starting and they will be donning their black sweatshirts. This is an opportunity for all students to excel and try their very best in all aspects of school.

The lockdowns have been difficult; it is important to applaud all students for their efforts during these lockdowns, it was a tough situation to be in and they were resilient throughout. Google Classrooms were used in order for students to continue to learn day to day through regular guided lessons by teachers.

As always it's the best feeling in the world for a Head of Year to see students return to school happy, excited and ambitious. During this Summer term they have applied themselves superbly. They have continued to 'work hard and be kind' in all aspects of school and I encourage them to carry on doing so.

It will be truly fantastic to return to school in September and see smiling faces, happy people and students trying their best to be successful. With our Year 10 journey starting, it is important that we apply every effort possible in order for them to succeed. We are not only developing our knowledge but also developing young adults in order to embark on their journey to achieve their aspirations.

As always, I would like to thank all parents and carers for the continued support you have given me and the fabulous Year 9 tutor team here at PCSA throughout

the past year. Please continue to contact us if you have any questions.

I hope you all have a restful summer break with family and friends.

Mr. J Caulfield - Head of Year 9
jake.caulfield@pcsa.org.uk



Well Year 10 - how are we here already?! Almost at the end of another academic year and what a year this has been!

Now I am not going to be mentioning the dreaded word that makes us all think of all the things we have missed out on this year, nope. Instead, I am wanting to celebrate all the wonderful things this year has held for us.

1. I have LOVED seeing you all in your challenges online. Be it the PCSA Sports Challenge, the Food Challenges you were all creating or the sports events you have been involved in. Every single time I see one of your faces or work I am proud of you.
2. Being your Head of Year this year has been so enjoyable. There have been so many times I have wanted to laugh at the silly things you have all said (or done) but nothing takes away from the pride I feel being part of your year group. Thank you.
3. Your strength and reliance. I know this academic year has been bumpy to say the least but my goodness you are all so much stronger than you realise. The way you have coped with the closures, isolations and not having as much freedom has been incredible. Again, I just can't say enough about how proud I am of you all.

Finally, Year 10 aka Year 11, you are not getting rid of me that easily and I am delighted to be following you all into Year 11. What a journey we will have!

For now, rest up, enjoy your summer whatever you may be doing and I look forward to welcoming you all back in September.

Mrs. Petrou
Head of Year 10
rhian.petrou@pcsa.org.uk

Year 10 Bake off -
lestyn Owen vs Mr Coombs...
We couldn't even publish the baking
from Mr Coombs as I know he would be
embarrassed!
Well done lestyn!



Finley H - Somerset Wyverns American Football Team - first ever tournament since entering the league and they WON all three games!



GOODBYE YEAR 11!!

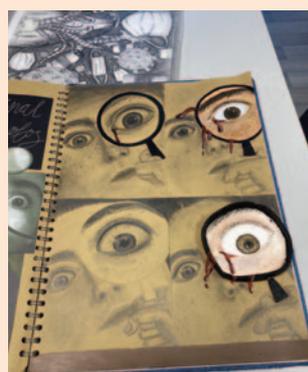
This is my final newsletter that I will write about my wonderful year group. I have had the pleasure of being their Head of Year for the last 3 years. And what a 3 years it has been! It has been a privilege to watch the year group mature and become confident young adults as they end their time at PCSA. I truly have the best job.

I know that the year group has faced many challenges this year and at times it has been difficult, but I could

not be prouder of how students have coped and demonstrated great tenacity in excelling in their learning either online or in the classroom.

I wish Year 11 all the success in the world! They will always be my favourite year group.

Best wishes
Miss Rees, Head of Year 11,
abigail.rees@pcsa.org.uk





**See the TKASA Sixth Form Prospectus on YouTube
or visit the TKASA Sixth Form Website**

- The Priory Learning Trust's Sixth Form is just 18 minutes by train from Worle Station!
- Year 12 students travelling from Weston receive a £600 travel bursary!
- To help with independent learning all Year 12 students receive a new Chromebook or £150 towards an IT device of their own choice!
- We offer a broad range of traditional A levels and vocational subjects
- Our gifted and talented programme includes a FREE masterclass programme and residential trip to the University of Cambridge!
- Boost employability skills by joining a range of societies, clubs and competitions: Young Enterprise Company Programme, Duke of Edinburgh Award, Law Society, MedSoc, Debating Society, Music Club, PsychSoc, Model United Nations, Art Club etc.
- Receive excellent careers, apprenticeships and university advice and guidance and secure top quality work experience placements: Aardman Studios (Bristol), Natural History Museum (London), Bishop Fleming (Bristol)...
- Participate in our Year 12 international trip: Morocco, Iceland, New York City, Italy...

The Priory Learning Trust's Sixth Form is a supportive and aspirational place to study and you will receive expert guidance and opportunities that will enable you to fulfil your potential and go up to a top university or on to a prestigious apprenticeship.

The exam results at TKASA are excellent: from 2017 – 2020 students achieved or exceeded their A level target grades, in 2020 54.36% achieved A* - B grades and a 100% pass rate. In 2018 92%, 2019 79% and in 2020 84% of our students went up to a university of their choice!



If you are interested in joining TKASA Sixth Form, please email Mr. Gaskell, Head of Sixth Form, who can answer any questions you may have or to request a bespoke tour after school:

jgaskell@tkasa.org.uk

You can also apply via the website or pick up an application form from Mr. Wilmot (james.wilmot@pcsa.org.uk).

ART & PHOTOGRAPHY

Creative Students

Our talented GCSE Fine Art students are developing a meaningful response to their personal project. They have refined their skills with biro pen and researched the work of relevant artists. We are very proud to work with such committed students.



PCSA Year 7 art students chose to create a pattern inspired by a culture and country of their choice. They are showing an understanding of symmetry, the importance of colour and pattern design.



Year 8 students are studying China and its traditions, customs and beliefs. Furthermore, they have been learning to capture the oriental style of mark making.



DRAMA & MUSIC

Creative Performance

Our talented creative students have been busy preparing their performances and rehearsing this term, ready for performing their acts in front of the camera. The resulting videos are to be uploaded to the school website for parents/carers and friends to see. We have some amazing talent across the school providing a variety of acts including music, dance, acting and comedy.

Our Year 10 drama students are going to be performing scenes from their exam pieces which they have been working extremely hard on. We will also be filming these exam pieces and uploading them for parents to watch afterwards.

Our Year 11 bands are sounding absolutely fantastic this year and we are delighted to see so many of them pursuing music in the next stages of their education. They have put together an exciting set including music by Arctic Monkeys, Fleetwood Mac and Led Zeppelin.



We wish them all the best!

Mr. J Stanley
Central Leader for the Creative Arts
james.stanley@pcsa.org.uk

KS3 Design & Technology

During the past few months we have been able to combine practical activities with developing students' knowledge and understanding of the importance of design in the real world and the important part Design & Technology plays.



Our students have risen to the challenges presented to them and displayed great creativity and technological understanding in their work.



Year 7 have been developing their knowledge and understanding of electronics and modelling to produce their own Mini-Light torches to help people find their keys and locks at night.



Year 8 were set the task of designing and modelling a floating garden after looking at how Bangladesh farmers cope with the extremes of drought and flooding.

Year 8 have also been demonstrating their creativity and understanding of mechanisms by studying the work of Rob Ives and had the opportunity to make their own cardboard automatons.

Year 9 have had the opportunity to learn about the impact of Design in the Natural World; future technology and Modern materials. They have been designing new products of the future using these concepts.



KS4 Design & Technology

Hospitality and Catering

Our Hospitality and Catering students have been developing a wide range of practical skills over the past few months in preparation for their coursework assignment in Year 11. A focus has been the development of high level skills (as can be seen below) for example, portioning a whole chicken.



Or developing their plating up and presentation skills with a delightful array of summer puddings.



Finally, it has been nice to re-visit our curriculum and spend time developing some exciting new projects for our students to complete in the new school year. Below is an example of a new CAD/CAM project for our new Year 7 students to design and make.



Mr. D Clay
Central Leader
for Design and
Technology

david.clay@pcsa.org.uk

Message from Mr Dodd

Things have been feeling a little more normal in the English faculty lately. We are back in school, with minimal disruption, and are getting on with doing what we love: teaching our students and sharing with them our love for the subject. We have been getting great feedback from the students about our new units in KS3, which are all based on helping students to develop their writing and find their own 'voice' -definitely one of the most important things we can do for young people to prepare them to go out into the big, wide world.

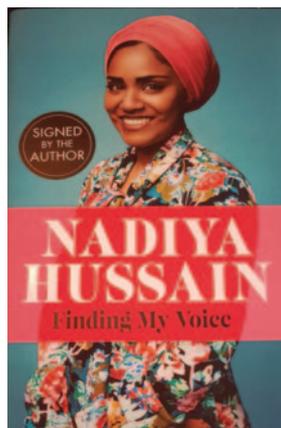
We've also said an emotional 'farewell' to the Y11s, who have had a distinctly strange experience of their GCSE years. As Miss Winsborough says in her update below, they have all dealt with this admirably and we all wish them well as they forge out on their future paths.

And so we come to the end of another year and look towards the summer months with a gleam in our eyes. I'd like to wish all of our students a happy summer break and hope that you get a proper chance to rest and recuperate!

Lower School Update

For this final cycle of the year, KS3 have all been focusing on their writing skills, as part of 3 new schemes of work called 'My Voice'. This new focus on writing is in response to feedback we regularly get from students and parents that they wished there were more chances to write in our lessons.

Year 7 have been looking at autobiographical writing, looking at examples from figures as diverse as David Walliams, Nadia Hussain and Marcus Rashford and writing sections of their own, based on their most memorable experiences so far. We have seen some wonderful examples of writing already, and are looking forward to reading the final pieces at the end of the cycle.



Year 8, on the other hand, have been learning about the various ways writing can be used to protest about the way the world is. Each week, they have looked at a key issue in society at the moment (e.g. climate change, food poverty and homophobia), read some examples of different types of protest writing (e.g. poetry, non-fiction and TV screenplays) then had a go at writing their own piece inspired by what they have learned.

Finally, Year 9 have been exploring the world of the short story -a succinct, elegant form of storytelling that also happens to help to prepare them for the kind of writing they will be asked to do in the GCSE years. We have had a great time learning all about the 5 key story types and Freytag's pyramid for structuring a good story.



Upper School Update

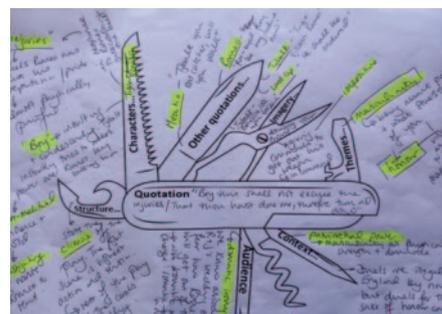
We finally waved goodbye to our Year 11s this week and they have truly earned their long summer break! They spent their final terms with us showing off their understanding of the texts that they have studied and the skills that they have developed over their time at PCSA. From essays on Scrooge in A Christmas Carol to creative writing, they took every opportunity to show us what they can do. Whilst we know that they have not had the usual experience of Upper School English, we know that the skills that they have learnt, matched with their resilience and determination, will put them in a great position as they move to the next phase of their lives.

Our Year 10s meanwhile have been studying Shakespeare's 'Romeo and Juliet' and exploring whether this really is a love story or a tale of generational conflict. Our focus has been on nailing down the key knowledge



of the play and they have been using lots of different techniques to revise and recall key information. As we head to the end of our final cycle of the

year, we focus on developing the analytical skills which will bridge Year 10 and Year 11.



Mr. P Dodd
Central Leader
for English

As we come to the end of another school year I am going to use this newsletter to reflect on some of the excellent work students have done in humanities this year, as well as looking forward to some of the opportunities students will hopefully have in the next school year. Firstly though, I would like to take this opportunity to thank all students, parents and carers for their hard work and support for students in their humanities learning during this year. Later in the newsletter you will see a small sample of some of the excellent class work students have done this year.

This year, Year 10 and Year 11 students have also had the opportunity to attend Prep for Success sessions for history, geography, sociology and RE (Year 9 as well for RE) to help support their progress and development in their GCSE subjects and the attendance at this has been fantastic. We look forward to continuing these next year to continue to help students revise effectively and consolidate their knowledge as they move forward in their courses.

Humanities House Points challenges have also been an exciting addition to the faculty this year. Students have had the opportunity to enrich their learning by completing quizzes and practical activities as well as being awarded points for being a humanities student of the week. The participation in this, particularly during lockdown, was impressive and we look forward to expanding this next year. The overall points that the humanities challenges this year have earned for the students was:

Tweddle:	12350	Daley:	12350
Hoy:	9550	Holmes:	8000

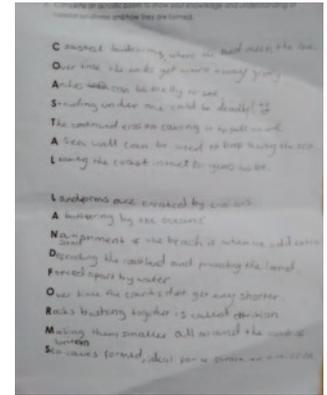
Congratulations to students from all houses for your contributions and especially well done to Tweddle and Daley who are top of the humanities challenge rankings, with Hoy and Holmes not far behind!

We are also looking forward to some exciting opportunities in the next academic year: the return of Debating Live! and a new Classics P6 for KS3 students. Popular at PCSA, Debating Live!, led by Mr. Hames will be returning in September 2021. The debating club provides for students an opportunity to develop their oracy skills within a debating framework, with a possible opportunity to take part in a national debating competition. More information concerning Debating Live! will be made available at the start of the next academic year. Miss Fortey and Mr. Hanney are also excited to introduce a Classics Club for KS3 students who are interested in the Ancient World. Again, further details to follow in September.

Finally, please have a look at some photos of some of the excellent work students in all year groups have produced in Humanities this year and we look forward to seeing you in the new school year.

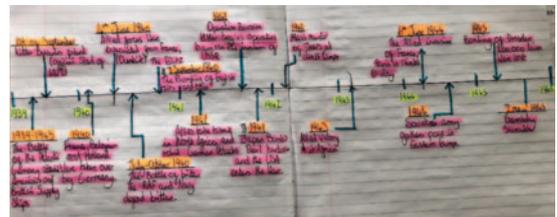
Year 7:

Some great RE work from Aaron L and Chloe L and a poem linked to the rivers and coasts geography topic from one of Mr. Hanney's class.



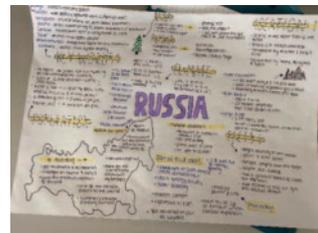
Year 8:

Some excellent history timelines from Mr. Edwards class.



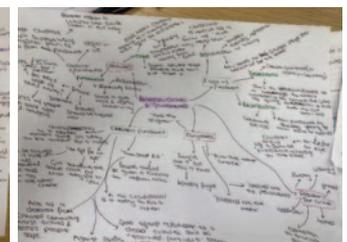
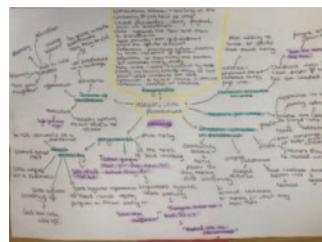
Year 9:

Some amazing examples of Russia summary mind maps as part of a new geography cycle we have introduced this year from Lily B, Mia R, Freya G and Alyssa J.



Year 10:

Some fantastic GCSE RE revision from Year 10.



Mrs. Z Hancox - Central Leader for Humanities
zoe.hancox@pcsa.org.uk

COMPUTING, ICT & BUSINESS

Summer 2021 has seen a few changes in the Computing, ICT & Business Faculty. One exciting development has been the recruitment of a new ICT teacher for September, Mrs Ana Jardim. Mrs Jardim is currently teaching in a school in Berkshire but also has a wealth of experience from her time teaching in Portugal. It will be great to welcome her into the department. KS3 lessons saw Year 7 and Year 9 learning all about Business Studies, which is one of our KS4 Option subjects and students have been enthusiastically creating new products and learning how to promote them with advertising campaigns.

KS3 LESSONS

As mentioned above, Year 7 have been learning all about Business Studies. They have been creating new and exciting products and learning about Market Segmentation, Market Research and how to differentiate their products from others. After creating their product they have then been investigating how to promote the product using different advertising platforms.

THE 4 TYPES OF MARKET SEGMENTATION

<p>GEOGRAPHIC</p> <ul style="list-style-type: none"> • Zip code/post code • City • Country • Population density • Distance from a certain location (like your office or store) • Climate • Time zone • Dominate language 	<p>DEMOGRAPHIC</p> <ul style="list-style-type: none"> • Age • Gender • Income • Occupation • Family size • Race • Religion • Marital Status • Education • Ethnicity 	<p>PSYCHOGRAPHIC</p> <ul style="list-style-type: none"> • Values • Goals • Needs • Pain points • Hobbies • Personality traits • Interests • Political party affiliation • Sexual orientation 	<p>BEHAVIORAL</p> <ul style="list-style-type: none"> • Purchasing habits • Brand interactions • Spending habits • Customer loyalty • Actions taken on a website
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Our Year 8 students have been learning all about the history of computing (including the history of computer gaming) as well as looking at the ethical and environmental impact of modern technology on the world around us. They have been investigating the concept of 'Filter Bubbles' where users of social media and the Internet in general are exposed only to opinions and information that conform to their existing beliefs.



Examples of early computer games

Year 9s have also been learning about business studies. As part of their lessons, Year 9 students have been coming up with new and exciting concepts for food snack products. They have completed market research to ask potential customers about their preferences as well

as creating logos and packaging ideas for the products they have created. In response to this, Jessie H from 9B4 came up with the idea of an 'Instant Breakfast Cereal' snack pot with a sachet of powdered milk. She contacted Pot Noodle via Twitter and they have invited her to work with them on developing the idea further!



Examples of Year 9 classwork

KS4 LESSONS

In KS4 we have students studying: Business, Computer Science and Creative iMedia (ICT). Our Year 10 Creative iMedia students have been working very hard to complete their planning and designs for their album cover or magazine advert coursework. They are learning to use Adobe Photoshop to manipulate photographic images and have been investigating 'what makes a good logo'.



Examples of Year 10 iMedia coursework

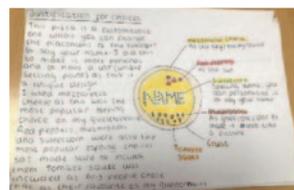
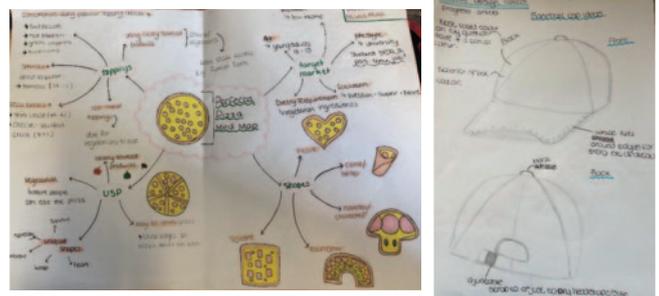
Task 5a- Creating and sourcing assets for your digital graphics:
In this section, you will be researching and creating logos for your album.

What makes a good logo:

- Colour- maximum of 4, should be contrasting (makes it more eye catching)
- Simple- no precise images, images or fine detail text
- Scalable- should be able to be resized and stay the same quality
- Appropriate- suitable to the company, brand etc
- Versatile- should be able to be printed out or used online and in black and white
- Memorable- it should draw the viewer's attention so they remember it
- Timely- should be suitable for many years to come

Examples of good logos:

Year 10 Enterprise & Marketing (Business) students have similarly been working through their practise coursework, where they are creating ideas for a new product (either a pizza or a hat).



Examples of Year 10 Business Studies coursework

Miss J Whitham
Central Leader
for Computing, ICT & Business

The summer term has been yet another busy one with students and teachers progressing and improving their language skills. Our lessons now consistently start with retrieval starters quizzing students on key vocabulary and key verbs and this has allowed students to gain confidence in their knowledge of vocabulary and also increase their understanding. This has been obvious in the writing that students have been producing as a result, both from memory and using their booklets.

Seeing students grow increasingly confident and able to manipulating key phrases and develop their writing has been so rewarding and we are looking forward to developing this further.

We continue to develop students' understanding of key vocabulary through regular learning of vocabulary as well as weekly tests. Please do not hesitate to get in touch should you wish to discuss how to best support your child with this.

Year 7 students have been getting involved in the LGU challenge, using their developing language skills in creative ways and we are looking forward to finding out who will win!

Year 10 students have also worked hard and continue making progress. Our after school Prep for Success sessions have been well attended and students have worked on writing or speaking skills as well as verbs and tenses.

Students in Year 11 worked relentlessly to secure the best possible grades and we are all very proud of their efforts. We wish them the very best for the future and to them all, we say adios and au revoir!

Mrs. C Parsons
Central Leader for LGU
christelle.parsons@pcsa.org.uk

RC1: Key words 1. Documentaries 2. Police series 3. Game shows 4. The news 5. The weather	RC2: Key verbs 1. I watch = 2. I watched = 3. I used to watch = 4. I am going to watch = 5. I would like to watch =
RC3: Reorder the words to form sentences 1. Pas les séries Je regarde pas 2. les documentaires regarde Je 3. les jeux télévisés Je ne regarde pas 4. ça pas n'aime je	
RC4: writing Write a sentence to say what you like and what you dislike to watch on TV	

SKILL: Manipulating language to make complex sentences: using opinions and explaining opinions in Spanish

TASK: Using the words on the board and your HL booklet, make complex sentences in Spanish.

e.g. On summer camp, I love to paint and go on trips.
 En campamento de verano, me encanta pintar y ir de excursiones.

Positivo
 wow brilliant sentences used lots of key vocabulary!
 EBI: Am he Exel! you can do it! Complete your self assessment

- On holiday, I love to sleep!!!!
De vacaciones, me encanta dormir.
- On holiday, I like to go hiking.
De vacaciones, me gusta ir de senderismo.
- On summer camp, I would love to go horse riding and do some climbing.
En el campamento de verano, me encantaría montar a caballo y hacer escaladas.
- On summer camp, I would really like to go sailing because it sounds fun.
En campamento de verano, me gustaría mucho hacer vela porque me parece divertida.
- On holiday, I love to go fishing and also do some canoeing because it is phenomenal.
De vacaciones, me encanta pescar y hacer canoa también porque me parece fenomenal.
- On holiday, I would like to go sailing with my family because it sounds really fun.
De vacaciones, me gusta hacer vela con mi familia porque me parece muy divertida.
- On holiday, I would love to go canoeing in the sea because it sounds relaxing.
- However, I would not like to go fishing because it hate fish!

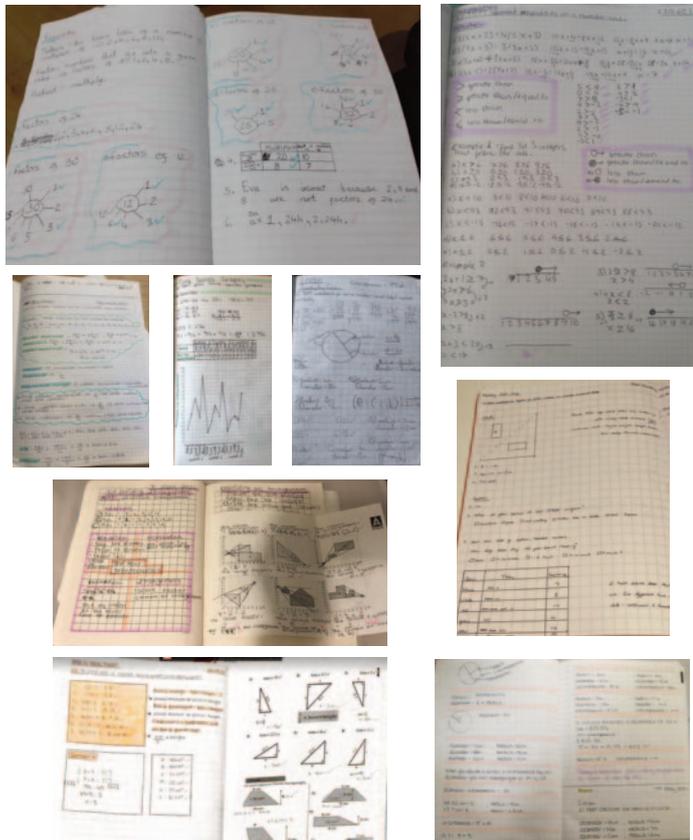
TASK: Write a short but WOW paragraph about films you like. Keep it simple, use the texts above as models and give it your best try!

Mon film préféré c'est l'horreur. J'aime les films d'horreur et j'adore les documentaires parce que c'est relaxant et aussi intéressant. J'ai horreur les séries policières car c'est très barbant.



CELEBRATING OUR STUDENTS

I thought this newsletter I would simply provide examples of the amazing work our students have done in maths. These are examples of the work students send to their teacher for feedback.



effort. Every week the three top students in each year group earn house points for their house and at the end of each cycle we give house points for the top 10 uses in each year group. So it all helps to make your house the best.

Remember you can always request more work from your teacher as well, you just ask in Hegarty Maths.

HEGARTY MATHS CHAMPIONS OF THE CYCLE 3	
Year 7	Lily P
Year 8	Tom A
Year 9	Hannah F
Year 10	Veronika J
Year 11	Ruby M

MATHS CHALLENGE:

Using 4 4s can you make the numbers 0-20

For example, $(4 + 4) - (4 + 4) = 0$

You can use the four operations and powers and roots, you can also combine the 4s to make 44 (for example)

Answers to the previous challenges:
 $? = 75$ and $2 + 2 + 2 \times 0 + 2 + 2 = 8$

SUMDOG

Recently, the maths faculty created login details for all our students to use Sumdog. Another maths tool to help with basic numeracy. All the login details should be on your child's maths google classroom. Why not check it out and help your child improve their basic numeracy.



HEGARTY MATHS

In Cycle 3 we answered a staggering 93,000 questions and completed a total of 2042 hours of learning. The top performing maths group was

11A1A for questions answered and 10A1 for total learning time.

Your child does not have to only do quizzes and watch videos set by their teacher. They can use it to help on lots of different topics and earn house points for their

STUDENT OF THE CYCLE

Every cycle, each teacher in the maths faculty nominates one student who has been outstanding throughout the cycle. Below is the list for cycle 3. Congratulations to all the students, you will be contributing to your house with many house points.



Eva G, Kyle H,
 Molly F, Emilia F,
 Mia B, Ryan H,
 Caelan F, Toby J,
 William Jay K,
 Alice B and Abbie W



Mrs. L Kerrison
 Central Leader for Maths
 lois.kerrison@pcsa.org.uk

Since returning after lockdown 3.0, PE period 6 has made a return to PCSA with great success. Whilst the provision has changed slightly to cope with the safety demands of Covid-19, all year groups have engaged excellently each day by having over 75 students in attendance each night. A huge focus has been placed on the students' mental wellbeing by just coming along and taking part with their friends. We will hopefully return to a normal period 6 provision in the new academic year and we cannot wait to see you all represent the school in fixtures and tournaments.

House matches in term 4 were a great success with all 5 year groups taking part in a mixture of football, netball and bench ball competitions. The results for the

LC3 HOUSE MATCHES	
HOY	- 29,750
TWEDDLE	- 23,940
DALEY	- 23,010
HOLMES	- 19,870
PE	



learning cycle 3 house matches are attached. As a team of teachers, we were all so impressed with your attitude, effort and behaviour towards house matches as these are a fundamental part of your PE experience at PCSA. Well done to Hoy who were crowned LC3 house match champions

NATIONAL SCHOOL SPORTS WEEK

National School Sports Week saw Priory students engage in a range of fun alternative sporting activities during their PE lessons. The week saw the introduction of lacrosse, capture the flag, tchoukball, just dance, footgolf and quidditch, to name a few. Harry Potter fans battled it out on their "broomsticks" to see what team could bring home the golden snitch and score the most points with the quaffle. During this time others were out on the field kicking their way around an exciting footgolf course whilst trying to avoid kicking the ball into the sand in a bid to keep under par. Most popular of all was Capture the Flag in which a large number of students contested to see who the reigning champions would be. Overall, a very fun and exciting week with an alternative sport to suit all! We hoped you enjoyed the week as much as TEAM PE did.

Team PE would like to say a big welcome to all of our new Year 7s that will be joining us in September. We

hope that you are all keen young sports men and women and will make the most of all the physical activity opportunities that will be on offer during lessons, at after-schools clubs and fixtures. Please follow our twitter page @PCSASport for all things PE related for your arrival at PCSA

We want to wish all of our amazing Year 11s all the best for whatever lies ahead of them. Year 11 option PE lessons have been extremely enjoyable for all involved and we hope you continue to lead healthy and active lifestyles. To all of the Year 11 Sport Studies and Sport Science students, it has been an absolute pleasure seeing you grow and thrive over the past 2 years. We hope that the resilience, creativity and hard work that you've applied pays off and that you are all very happy with your results come August. Well done Year 11!

Mr. C Coombs - Central Leader for PE
chris.coombs@pcsa.org.uk





HOUSE COMPETITION 2020/21



CURRENT LEADERBOARD
as of 04/05/21 - LC4.1

- 1st = TWEDDLE 180,486**
- 2nd = HOY 166,470**
- 3rd = DALEY 158,698**
- 4th = HOLMES 132,863**



What a year it has been! We are eternally grateful to our students for their hard work and diligence this year and would like to thank everyone for working as one team to learn and discover in science.

We would like to wish our Year 11 students the very best of luck in the future. Your resilience through a tough few years has been inspiring and we hope you have fun with your studies going forward.

We would also like to offer a warm welcome to our new Year 7 students; we are very much looking forward to meeting you all and working with future scientists in our fantastic science department.

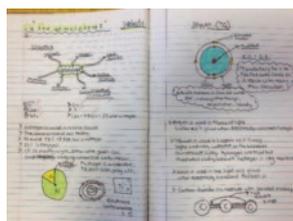
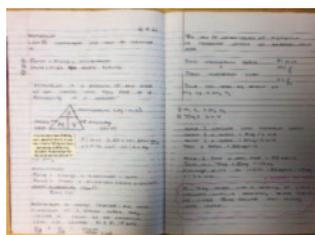
We wish every one of our students a lovely, restful summer and will be ready to welcome you all in September.

KS4 SCIENCE

Our Year 11 students worked incredibly hard in their final assessment opportunity before May half term. We are very proud of their work ethic but also that they leave us as kind, well-rounded individuals. We are missing them already and wish them all the luck for the future!

Our Year 10 students continue to work really well. Students have enjoyed learning about the national grid, predator-prey relationships and momentum. We would like to thank many of our Year 10 students for their ongoing effort to prepare for Week 8 assessments; a large number of individuals have already shown the mentality of a Year 11 student by completing additional home learning and opting to attend our after school Prep for Success seminars.

Our Year 9 also continue to cover an array of interesting concepts including cancer, catalytic converters and chromatography. As teachers, it really makes our day when students enjoy the learning and produce work that makes them proud!



KS3 SCIENCE

As we approach the end of the year, I would like to take the time to celebrate our students. They have worked incredibly in what has been an unprecedented year.

As we were able to continue with face to face learning, we were able to start to include demonstrations and "mini" practicals into our Science lessons, we bought about a new found enthusiasm and excitement amongst the students. It is hoped by September we will have returned to the original "norm" and Science lessons will be packed full of hands on learning for all year groups. Students have continued to build upon skills that are not just Science based, they continue to become better communicators in the classroom, and they continue to demonstrate organisation skills, being equipped and completing home learning tasks on time and in full. It is these "life skills" that will continue to develop throughout their Priory Career and beyond.

Year 7 have been completing topics on Interdependence and Forces.

Year 8 have been completing topics on Genetics, Resources and environment.

We have so many activities, trips and events lined up for next year, to make sure students get to be more "hands on" as science should be. There really are exciting times ahead!

STEM:

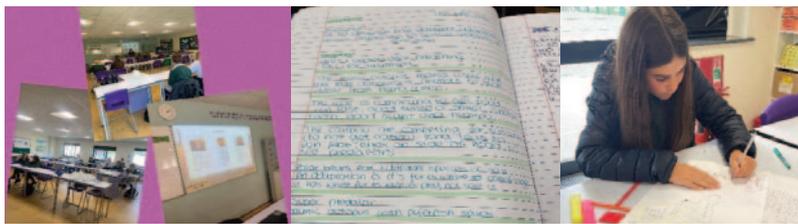
In what has been a bizarre and tricky time for running STEM activities this year, it is nice to be able to say we have been back running different activities. As mentioned above, Science Club has come back from the virtual world with a bang, or a zap in the case of some very 'static-y' Year 7s, and a real whodunnit for our Year 8s with their very own forensic case.

But it is not just lower school benefitting from the return of practical science and STEM; some of our Year 10s have taken part in a careers physics event. They have been speaking to actual engineers and physicists and asking them for some tips on going into a career in physics.

It is such a pleasure to be getting some sense of normality back in our subject; from micro scale chemistry to sampling in biology or parachutes in physics, we are really managing to get a return to the more practical side of this subject.

We are very much looking forward to September where we plan to run a series of exciting STEM and science activities!





TASSOMAI

What a year it has been for our students and Tassomai. We have been really pleased with our students' engagement with their home learning this year. Tassomai is an excellent tool for regularly revisiting information from the learning. We have awarded positives to our Tassomai Learning Stars and will be issuing certificates shortly. A massive well done to all of these students for their hard work this year.

	Year 7	Year 8	Year 9	Year 10	Year 11
Course	Samuel Booth	Katie Campbell	Gemma Bicknell	Morgan Craig	Tom Harding
Progress in one year	Samuel Townsend Spencer Craig	Tom Ashcroft Hollie Bellamy	Fabiana Barnes William Kerslake	Jessica Jones Curtis Gadd	Matthew Payne Cerys Cuthbert
Question accuracy	Isaac Lewis Dorcas Agho Kamila Bargiel	Shannon Kingston Mia Wickens Rose Burton	Samuil Vasilev Kieran Brown Divine Agho	Alex Mawbey Harry Heming Charlotte Reid	Bradley Williams Charlotte Thorpe Rhys Macpherson Luke Cowling
Questions answered	Charlie Hillman Ethan Flavell Gj Bright	Emma Payne Sophie Robertson Charlotte Jewell	Eloise Norman Keira-Leigh Wilton Mia Bateman	Spencer Bradbury Chelsea Meacham Amy Edwards	Amber Scott Jack Butson Tommy Skidmore

PSHE and Citizenship

CITIZENSHIP



An aspect of the focus of tutor time at PCSA, is to concentrate on elements of citizenship through the lens of current affairs. Therefore, throughout cycles 3 and 4, all students have touched on the themes of politics, diversity, laws, civil rights and liberty, as well as reflecting on international events such as International Women's Day. The nature of the tutor sessions enables students to learn about what is happening in the world around them. It also provides a forum for discussion around these topics and how it affects their lives now and moving forward (a key element of citizenship provision at PCSA).

On another note, a huge thanks to the Careers team at PCSA, who delivered in conjunction with the National Citizen Service (NCS), a programme of events for the year 11s. The programme provided by NCS provided opportunities for team building, community action and debate, all fundamental cornerstones of active citizenship. Experiences, that I'm sure our departing year 11s will not forget.

From September 2021, the current citizenship provision will continue with the addition of the popular debating club. As always, the citizenship provision at PCSA will aim to equip students with a core knowledge of the subject, emphasising how modern Britain works and demonstrating how students can play a functioning role in society.

PSHE



Every student's Personal, Social, Health and Economic education (PSHE) has been at the forefront for most tutor time discussions.

Throughout learning cycles 3 and 4, all students have explored how to manage money, budget successfully and how poor money decisions can have a huge impact upon your family life and mental wellbeing. We have also looked at a range of self-examination techniques and how to detect illnesses at their earliest possible stages. The final focus in term 6 has been healthy eating and how an active and healthy lifestyle can improve quality of life dramatically.

A massive thanks to Eleni C from the Prime Agency who spoke to all our students in Y7-10 about mental health and how to behave appropriately online. Also a big thanks to the Personal Finance Society who delivered some very effective workshops to our Y9 and Y10 students looking at how to recognise scams and identity theft online.

From everyone at PCSA, we hope you have a lovely summer and continue to build your personal skills ready for your return in September.

Google Classroom codes

Y7,8,9 – oxohe7o.

Y10,11 – n6knicf

On the 16th June the winner of the 2021 Carnegie medal was announced from a shortlist of 8 books and the winner was Jason Reynolds with *Look Both Ways*. This year the theme was freedom, the great outdoors and journeys through the natural world, and without exception all the books are outstanding.

The CILIP Carnegie Medal is awarded every year to a book for children and young people that creates an amazing reading experience through writing.

Past Medal holders include Arthur Ransome, C.S. Lewis, Terry Pratchett, Phillip Pullman, and Elizabeth Acevedo.

We will have a copy of each of these books available for our students to read and there are so many different reasons why picking up a book and reading is good for our health. Reading relaxes you and makes you happier, it allows you to temporarily escape reality and it boosts brain power which is fabulous.

Reading also helps improve and expand vocabulary, analytical thinking and writing skills, quite simply there are just no negatives to reading.

When our new Year 7 students join us in September they will

receive a library induction lesson where we will explain how they can get the very best out of their school library. During their induction every student will have the opportunity to be part of a scheme called BookBuzz and choose a free book from a list of 17 that will kick-start their reading journey at Priory Community School.

Once ordered the books arrive at the beginning of term 2 and we have 2 dedicated break times where students will be able to come and collect their free book. These books are theirs to keep and we really hope they enjoy reading them.

For the first time ever we are also extending this to our September Year 8 students who would have had a free book at the start of their Year 7 journey too.

We run this initiative alongside Book Trust and it is just a lovely way to start the beginning of a new school year. We are really looking forward to welcoming our students back in September 2021 and getting to meet all our new Year 7s and talk to them about their love of literacy.

As always you can follow us on Twitter @PCSAALRC

Mrs. R Watts
Learning Resources Leader
rachel.watts@pcsa.org.uk



As always you can follow us on Twitter: @PCSAALRC



The annual Year 7 interview challenge ran shortly after the Easter break. All Year 7 students were encouraged to create a CV and research different career paths before being invited to an interview with the Careers Team. As always, students stepped up to the challenge and we heard all about our students' aspirations, their future goals and their successes and achievements to date.

The term moved on with a project to support our Year 11 students to prepare for life beyond PCSA with confidence building, leadership, communication and social awareness. The National Citizen Service (NCS) Team visited PCSA with a range of activities for students

to participate in. A climbing wall, axe throwing and frisbee golf were set up on the playing field while students took part in taskmaster style activities in the classrooms before planning a community social action awareness project.

A group of students also took a bus to The King Alfred School – An Academy (TKASA) Sixth Form to prepare for their A levels ready for September.



Year 10 students also had a progression 1-2-1 to begin conversations about their plans and next steps beyond school. They completed a careers quiz and collected their record of achievement folders.

Looking forward to the next school year, we are planning a Year 11 Mock Interview Day, University Taster Days, Year 10 Work Experience, employer visits and much more. Please keep checking your emails from school and watch out for the monthly careers events and activities bulletin – this is also available on the Careers Team page on our website. We also regularly post across PCSA's social media platforms about upcoming events so keep an eye on them.

Mr. Wilmot - Director of Careers
james.wilmot@pcsa.org.uk

Miss Silmon - Careers Advisor
jodie.silmon@pcsa.org.uk





Jill Dando's legacy continues to spread good news in the local area and beyond with our journalist teams in each of The Priory Learning Trust (TPLT) schools. At PCSA, our Year 8 students have begun meeting in person again on Wednesdays after school which has created an exciting weekly editing hub where students churn out stories for the world!

With restrictions still in place, we are championing heroes from the local community who we can interview in school or remotely, to celebrate their achievements. Here's an example of students enjoying interviewing Jonquil Brook all about the amazing work of the Andalusian Rescue Centre for Horses (ARCH): she was fundraising for them by auctioning her hand-crafted quilt!



This term sees the special opening of Pawlett Primary School's new 'Learning Lodge' on 30th June 2021 which the Jill Dando News team are looking forward to interviewing key guests and beneficiaries – even if over Zoom! We love having more collaborative work across the TPLT where primary and secondary students can interact.

PCSA students are all looking forward to their upcoming school production: a special showcase of talent across all year groups. From high energy dance troupes to singer songwriters, this eclectic mix of talented students have been rehearsing hard all term and we've been following them all the way! The show will take place during Term 6 – even if we have to give Glastonbury '21 a run for its money and live stream to the world! The Jill Dando News team are looking forward to covering this one.

We have an exciting project underway in partnership with In Charley's Memory – a local charity close to the TPLT's heart and our previous charity of the year.

Together with filmmakers Digital Ladder, we are aiming to produce a hard-hitting documentary highlighting the impacts which COVID-19 has had on young people's mental health. We will be excited to reveal more about this in due course as filming and editing takes place. Hopefully you caught our special Spring edition of The Post which featured many of our top stories and local triumphs. Every word is written and edited by students which makes us proudly student-led and proud of Priory. For more info on what we do, please visit our website or follow the latest positive scoops in our next edition; coming soon!



Miss S O'Gorman
Teacher of English
sarah.o'gorman@pcsa.org.uk

Hello! The last few months have been really busy in the Sir Richard Branson Centre. We have been supporting our Year 11s as they take their final assessments. This has either been through intervention lessons or assisting in the actual exams.

In Year 8 students have been working on Fantastic Mr Fox, where they have been mastering key literacy techniques such as character profiles and debating skills. Year 9s have been developing their empathy skills by looking at the lives of homeless people through the novel "Stone Cold".



Miss L Smith
Assistant Principal and SENDCO



But it has not got any quieter since they left as we have busy preparing our new Year 7s. Our students really see the benefit of the additional intervention sessions. In Year 7 we have started a Phonics intervention session in tutor time in order to support students with their reading. Year 7s also have a small maths intervention group where they are really quickly mastering their key numeracy skills.



Dear Parents and Carers

It has been wonderful to see our students back at school in what has been such a challenging year. I would like to extend my gratitude for all the support you have given school over these difficult times. Having two children myself I appreciate just how hard it is to juggle everything, whilst motivating and supporting your own children in their home schooling.

The Academy Council have continued to meet virtually throughout the year. Our role is to work as a 'critical friend' to Mr. Markoutsas, the senior leaders and the wider Priory Learning Trust, supporting teachers to provide excellent education to our children. Our role is a strategic one, where we are responsible for raising educational standards and making the school better for all students. Our Governors bring a wide range of skills and expertise providing new perspectives.

We have recently welcomed new governors to the Academy Council - Graham Morrissey, Marie Cox who is a parent, Tabitha Sandy who is a staff member. All Governors, including myself, on the Academy Council are volunteers, and I appreciate what a significant time commitment they have offered to the school.

We would like to thank all our staff - we appreciate just how hard they have worked to support students, both those that attended school during lockdown and those that were learning from home. Teachers have been working very hard to ensure that the year 11 results are fair and will reflect all the work that students have put in. The school have gone to great lengths to offer a safe environment to learn in and I look forward to seeing life return to normal when the lockdown measures are lifted.

On behalf of the Academy Council, I would also like to thank all our students who have worked so hard this year. It has been great to see so many exciting photos of the Year 11's having such a good time working with the National Citizen Scheme (NCS). A lovely end to their time at Priory - I would like to take this opportunity to wish them all the very best of luck for the future.

Wishing you a safe and happy summer.

Best wishes



Elouise Huxor
Chair of the Academy Council
elouise.huxor@pcsa.org.uk

Our Academy Council:

Fiona Waters – Community / Co-Opted Governor	Marie Cox – Parent Governor
Hugh Eckett – Community / Co-Opted Governor	Angelos Markoutsas – Principal
Graham Morrissey – Community / Co-Opted Governor	Zoe Hancox – Teaching Staff Governor
Ken Hanson – Parent Governor and Vice Chair of the Academy Council	Tabitha Sandy-Carman – Non-teaching Staff Governor
Victoria Hart – Parent Governor	Stephanie Munro – Principal's PA and Clerk to the Academy Council



As with last academic year, we will continue with the policy of not allowing mobile devices (phones, watches, tablet devices) to be seen during the school day. This is in reaction to research showing students' usage of mobile technology having a directly detrimental effect on their health and well-being as well as on their academic progress. We have been incredibly pleased with the impact of this on the young people at PCSA and we thank both you and your children for their contribution to the success of this initiative. Seeing and hearing students talking to each other rather than being buried in their phones has, quite honestly, been a joy.

To once again clarify our stance, mobile devices (phones, watches and tablet devices) must be switched off and out of sight from the time students arrive on site in the morning until they leave the school at the end of the school day – this is inclusive of break and lunch time.

If you urgently need to contact your child during the school day please call the school on 01934 511411 and we will pass the message to them. If your child needs to contact home we will ask them to call from the reception at break or lunchtime, unless it is an emergency.

Should a mobile device be visible or clearly switched on (for example listening to music) then:

- In the first instance, the device will be confiscated by a member of staff and kept at locked away at in Student Services for collection after the final bell at 2.55pm.
- On the second occurrence of a phone being confiscated, it will require collection by a parent/carer after school at their next convenience. Should this be required, you will be informed by the school as soon as possible.

We continue to monitor the effect of mobile devices on student safety, wellbeing and academic progress and will continue to educate our community on safe and regulated usage. Support for parents/carers around digital wellbeing and managing mobile phone use is available from the UK Safer Internet Centre.

Many thanks for your continued support of PCSA.



Footwear that we allow at PCSA



School shoes should be **ALL black** (no white or coloured logos).

Footwear that is not permitted at PCSA



Shoes should be polishable and must not be made of fabric, suede or canvas material

Trousers, skirts and shorts we allow at PCSA



- Trousers should be plain, black and tailored.
- Denim, jeans or jeggings style trousers including jeggings or other trousers with stud detailing should not be worn.
- Leggings and harem pants should not be worn.
- Skirts should be knee length, plain, black and tailored.
- Mini skirts, skirts with slits or high waisted skirts should not be worn.
- Knee length tailored black shorts are permitted.

Trousers, skirts and shorts that are not permitted at PCSA



Clothing in 'School uniform' departments in shops may not be compatible with PCSA expectations. To avoid purchasing incorrect clothing, please follow the PCSA uniform policy **only**.

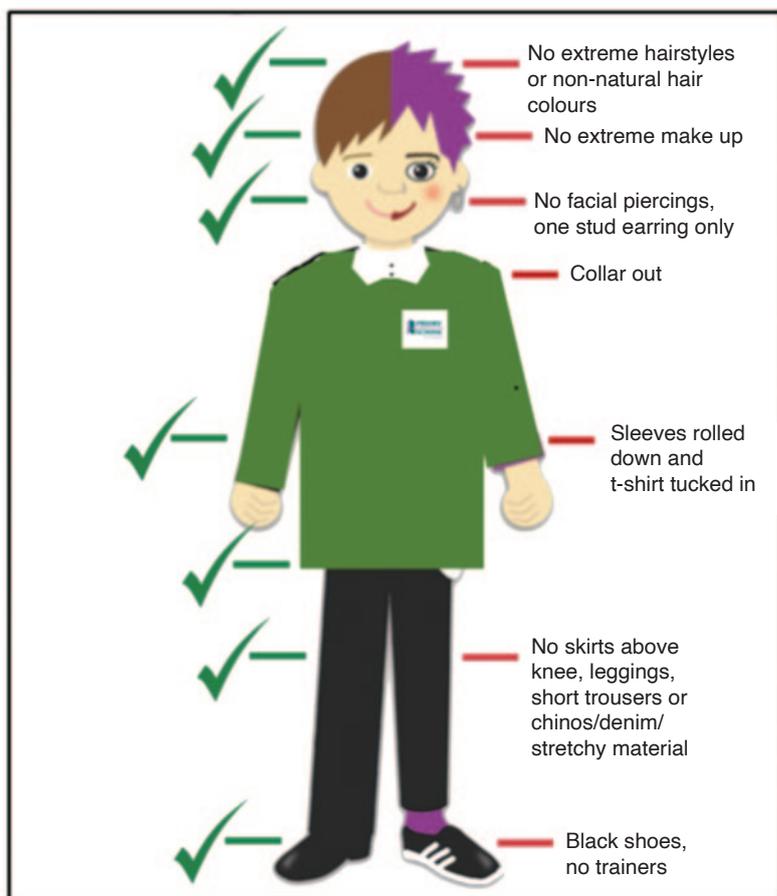


One stud in each ear lobe may be worn. No other piercing is permitted. If a student comes to school with any other piercing, they must be taken out immediately.

Students may wear a watch. No other jewellery should be worn.

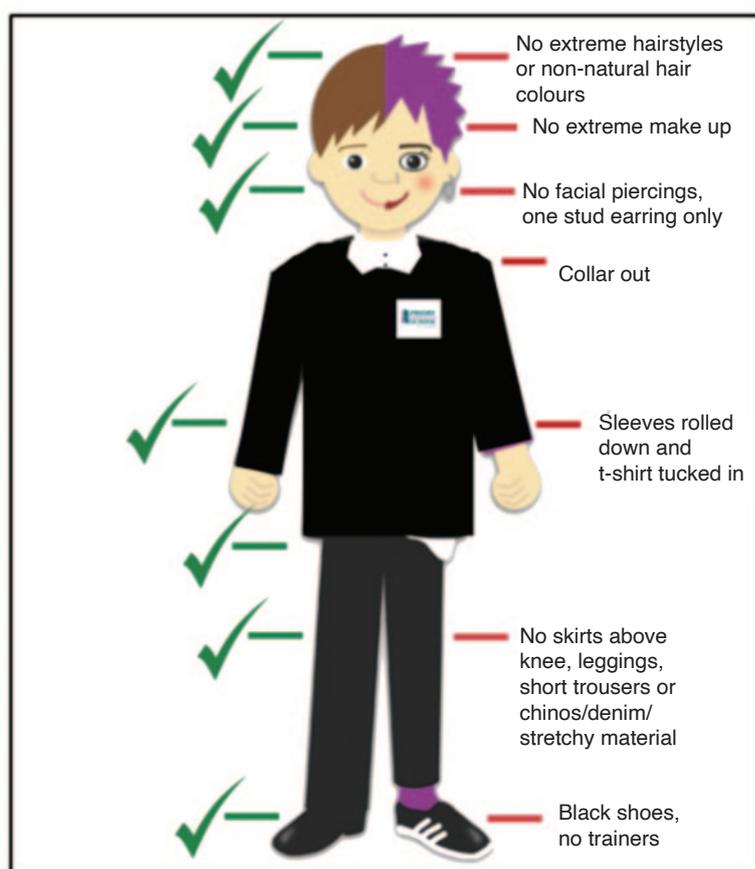
False or acrylic nails must not be worn. Students with such nails must remove them.





Key Stage 3 (Years 7, 8 and 9)

Key Stage 4 (Years 10 and 11)



Term Days
 INSET Days
 Holidays
 Bank Holidays

SEPTEMBER 2021							OCTOBER 2021							NOVEMBER 2021							DECEMBER 2021						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
		1	2	3	4	5					1	2	3	1	2	3	4	5	6	7			1	2	3	4	5
6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12
13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19
20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26
27	28	29	30				25	26	27	28	29	30	31	29	30						27	28	29	30	31		

JANUARY 2022							FEBRUARY 2022							MARCH 2022							APRIL 2022						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
					1	2		1	2	3	4	5	6		1	2	3	4	5	6					1	2	3
3	4	5	6	7	8	9	7	8	9	10	11	12	13	7	8	9	10	11	12	13	4	5	6	7	8	9	10
10	11	12	13	14	15	16	14	15	16	17	18	19	20	14	15	16	17	18	19	20	11	12	13	14	15	16	17
17	18	19	20	21	22	23	21	22	23	24	25	26	27	21	22	23	24	25	26	27	18	19	20	21	22	23	24
24	25	26	27	28	29	30	28							28	29	30	31				25	26	27	28	29	30	
31																											

MAY 2022							JUNE 2022							JULY 2022							AUGUST 2022						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
						1			1	2	3	4	5					1	2	3	1	2	3	4	5	6	7
2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21
16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28
23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31	29	30	31				
30	31																										

TERM 1	STARTS: Wednesday 1st September 2021 ENDS: Friday 15th October 2021 Wednesday 1 September is an INSET day. Please check with individual schools on arrangements for this day Friday 15 October 2021 is an INSET day
TERM 2	STARTS: Monday 1st November 2021 ENDS: Friday 17th December 2021
TERM 3	STARTS: Tuesday 4th January 2022 ENDS: Friday 18th February 2022

TERM 4	STARTS: Monday 28th February 2022 ENDS: Friday 8th April 2022
TERM 5	STARTS: Monday 25th April 2022 ENDS: Friday 27th May 2022
TERM 6	STARTS: Monday 6th June 2022 ENDS: Friday 22nd July 2022 Thursday 21 July 2022 and Friday 22 July 2022 are INSET days

INSET DAYS
 Wednesday 1st September 2021
 Friday 15th October 2021
 Thursday 21st July 2022
 Friday 22nd July 2022

Term dates have been set for 2021-2022 and once again, we will be having a two week break in October, to give parents an opportunity to take holiday time away from the more expensive traditional half-term week. We are also building in some training time for our staff in July, and so the summer term for students will end earlier than many schools. We would encourage parents to consider using these times for family holidays, rather than children missing out on education during term time.



Teacher Training

If you are looking to train as a teacher, The Priory Learning Trust offers an alternative to traditional university-based teacher training at both primary and secondary level.

With our School Direct teacher training programme you train in two schools in the Weston and Burnham area, learning on the job, while working towards a Postgraduate Certificate in Education (PGCE) and Qualified Teacher Status (QTS).

If you'd like to find out more please contact Denise Hurr, Head of Training School via email: tso@theplt.org.uk



OPEN EVENING

We are pleased to welcome prospective students and their families to our annual Open Evening on Thursday 9th September 2021 to experience PCSA's educational vision, ethos and fantastic facilities. Interactive student tours, live demonstrations of our curriculum and opportunities to talk to students and staff.



Thursday 9th September

Join us from 5pm



www.pcsa.org.uk



PrioryCSA



@Priorycsa

Priory Community School - An Academy is part of the Priory Learning Trust (TPLT), an educational charity
TPLT's purpose is to advance education for public benefit. TPLT will facilitate knowledge building for all through professional development, with a determination to improve curriculum and pedagogy.

STUDENTS FIRST - CHERISHING STAFF - SERVING COMMUNITIES