



Interpretation

LC2: Weimar and Nazi Germany/ Cold War



LC3: The Cold War

Learning Focuses on: You will study Germany from 1919 – 1939. In this unit you will learn about the challenges facing Germany after WW1 and how the Nazi Party and Hitler came to power in Germany. Once the Nazis are in power, you will learn how they kept control of Germany and what life was like inside Nazi Germany. This unit will focus on the use of sources and interpretations to understand and make judgements on history.

Learning Focuses on: The Cold War between 1943 and 1991. This unit focuses largely around the ideas of Communism and Capitalism and how the spread, or containment of these ideas constantly led to increasing or decreasing tensions across the world. You will study the main events of this topic by focusing on the causes and the consequences.

LC1: Weimar and Nazi Germany

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Analysis

LC4: Early Elizabethan England



LC3: Early Elizabethan England

Evaluation

LC2: Medicine Through Time

Learning Focuses on: You will study three main areas of this topic (Disease/infection, Surgery/Anatomy, Public Health) and you will cover time periods from 1250-Present day. The final section of this unit is on the British Sector of the Western Front – this will involve source skills work and will account for 10% of your final grade.



Learning Focuses on: You will study the monarchy of Queen Elizabeth I from 1558-1588. Within this unit you will work to understand the challenges she faced as monarch as well as gaining an understanding of life in England throughout her reign.

LC4: Civil Rights



Liberty

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LC1: Medicine Through Time



GCSE exam board: Edexcel

Learning focuses on: How has foreign intervention shaped Afghanistan? We will focus on the key events of Afghanistan's history and understand how the actions of foreign powers has affected the Afghan people and its society.

Learning focuses on: What was the turning point for Civil Rights? We will focus on the changing attitudes towards, and the rights given to, ethnic minorities in the USA and also in the UK.

LC3: Afghanistan

Ideologies



LC2: The Cold War

Genocide



Learning focuses on: How close was the Cold War to becoming a World War? We will focus on a chronological narrative of the Cold War to understand the key events and to understand what these meant for international relations.

Learning focuses on: What was the Holocaust? We will focus on different explanations from historians about which groups of people the term 'Holocaust' should refer to. We will study the persecution of a number of different groups to support this.

LC1: The Holocaust



Military

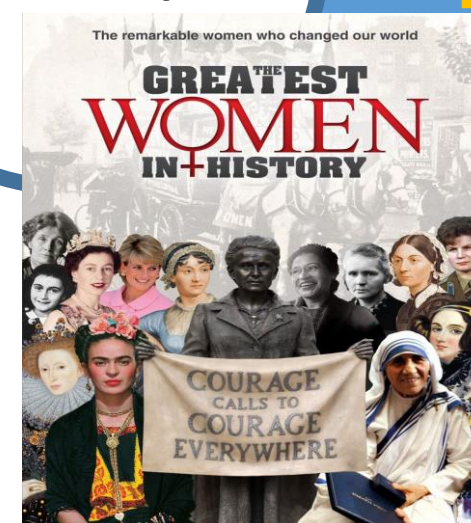
LC4: Women in History

Representation

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Learning focuses on: What have been the key turning points shaping attitudes towards women? We will focus on the actions and contributions of significant female historical figures to understand how attitudes about the role of women has changed over time.

Learning focuses on: What are the causes and consequences of a total war? We will focus on the causes, key events and the consequences of WW1 and WW2.



LC3: World Wars

Politics



LC2: Industrial Revolution

Empire

Learning focuses on: Was the British Empire a force for good? We will focus on the actions of the British Empire and how this linked in to the slave trade. We will study this topic from a number of different perspectives.



LC1: Empire and Slavery

Significance

LC4: English Civil Wars

Power

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Learning focuses on: What do the Tudors reveal about the past? We will focus on the significance of the Tudor monarchs, including their actions and impact.



Learning focuses on: What happened during the English Civil Wars? We will focus on the cause of the wars and also they key events. We will go further to understand the importance for the future of England.

LC3: Tudor England



LC2: Medieval Monarchs

Military

Monarchy

LC1: Invasion and Conquest

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Learning focuses on: How well did Medieval Monarchs keep control? We will focus on the relationship between monarchs the people – as well as different methods of control.



Learning focuses on: How did William gain control of England? In this topic you will study the contest to gain the English crown in 1066 – followed by the challenges faced by a foreign ruler trying to control the English people.



Chronology