

History - activities you can do from home!

Research one monarch from the 12 th century.	Find out about the Magna Carta.	Who was "Edward the Confessor"?	What was the White Ship disaster?	Draw a diagram to explain the Feudal System.	Explain the Feudal system in 30 words.	Draw a diagram of a Motte and Bailey Castle.	Why did the Normans build castles?	Find out about one amazing Castle. E.g. Warwick Castle, Kenilworth Castle, Chepstow Castle or one near where you	Which monarch built the Tower of London? (There may have been more than one!)
10 POINTS	10 POINTS	10 POINTS	10 POINTS	10 POINTS	10 POINTS	10 POINTS	10 POINTS	live. 10 POINTS	10 POINTS
Create a family tree of the Plantagenet monarchs.	Create a cartoon representing one monarch.	What was the War of the Roses?	Draw 2 pictures: one of the Lancastrian Rose and one of the Yorkist Rose,	Draw the Tudor Rose.	Why does the Tudor Rose look like this?	Create a family tree of the whole Tudor family.	Create a new poem describing the wives of Henry V111.	What changes did Henry VIII have to introduce so he could marry Anne Boleyn?	Anne Boleyn was born at Hever Castle. Look up its website and research the castle's history.
10 POINTS	10 POINTS	10 POINTS	10 POINTS	10 POINTS	10 POINTS	10 POINTS	10 POINTS	10 POINTS	10 POINTS
What different names has your nearest city (or where you live) been known as, e.g. Londinium and why? 10 POINTS	Who is the most famous historical character to be born near where you live? 10 POINTS	Create a mini-biography on that person.	What historical events have happened near where you live? 10 POINTS	Choose one event near where you live that interests you the most. Why is it interesting to you? 10 POINTS	Draw a picture depicting that chosen historical event.	Create a story that includes that historical event/ historical person near where you live.	What changes did that chosen event cause?	If there is more than one change caused by your chosen event, which one was the most important? Why? 10 POINTS	Create a timeline showing the different events that have happened near where you live. 10 POINTS
									What could we do as
Create a fact file on one of the topics you have studied already at school this year.	What is history?	Watch an appropriate film with a historical theme.	Discuss the film with someone. To want extent is it accurate?	Why might the film's interpretation of events not be accurate?	Watch a documentary. What have you chosen to watch?	Why did you choose this documentary to watch?	What new information did you learn from the documentary that you watched?	What were the interpretations given in the documentary you watched?	historians to research the topic of the documentary to find out how accurate the documentary was?
10 POINTS	10 POINTS	10 POINTS	10 POINTS	10 POINTS	10 POINTS	10 POINTS	10 POINTS	10 POINTS	10 POINTS
Write a "pitch" to a producer about a film or documentary you would like to make, based on a historical theme.	Create a film/documentary title for the film you would like to make.	Create a poster that will advertise a film you would like to make. Try to get the historical detail as accurate	If you have studied World War One, what were the different causes?	If you have studied World War One, draw a cross- section of a trench.	Who were the poets who wrote poems about the First World War?	Read a war poem which was written during the First World War.	Read a First World War poem e.g. by Wilfred Owen or Siegfried Sassoon with someone else. Discuss what you think of the poem.	What was the Treaty of Versailles?	How many American Presidents have there been?
10 POINTS	10 POINTS	as possible. 10 POINTS	10 POINTS	10 POINTS	10 POINTS	10 POINTS	10 POINTS	10 POINTS	10 POINTS
When did women first get the vote?	Write a newspaper front page headline to announce the news when women first got the vote.	What happened in the United Kingdom in 1926?	What are civil rights?	Explain some of your civil rights.	What is politics?	Talk to someone who has voted. Ask them to explain what happens when you go to vote.	What is the role/job of the Prime Minister of the United Kingdom?	What is a democracy?	What is a Parliament?
10 POINTS	10 POINTS	10 POINTS	10 POINTS	10 POINTS	10 POINTS	10 POINTS	10 POINTS	10 POINTS	10 POINTS
What is a political ideology?	Explain Communism.	Explain Nationalism.	If you have studied it, draw a timeline of the events that caused the Second World War.	Draw a timeline of the key events in the Second World War, if you have studied it.	What is propaganda?	Create your own propaganda poster.	lf you have studied World War Two, what happened at Dunkirk in 1940?	If you have studied World War Two, was Dunkirk a victory or a defeat? 10 POINTS	Find 2 famous Winston Churchill quotes from World War Two.
10 POINTS	10 POINTS	10 POINTS	10 POINTS	10 POINTS	10 POINTS	10 POINTS	10 POINTS		10 POINTS
What is a dictatorship?	If you have studied the 20 th century, create a fact-file on one dictator. For example, Hitler, Stalin or Mussolini.	If you have studied the 20 th century, choose one key historical character and write 50 words about them.	What is a revolution?	Research a revolution. E.g. the American Revolution, the French Revolution, the Industrial Revolution in the United Kingdom or the Russian	Draw a diagram that represents the word revolution.	Explain your drawing of the word revolution to someone else.	Write out 7 facts about the leader(s) of your chosen revolution.	Did the revolution you chose to research create change? If so, what kind of change?	Learn 2 key historical words a day. Create a glossary. E.g. Feudal, Monarch, Communist.
10 POINTS	10 POINTS	10 POINTS	10 POINTS	Revolution. 10 POINTS	10 POINTS	10 POINTS	10 POINTS	10 POINTS	10 POINTS
If you can, talk to an older person in your family over the phone. Ask them about the most important historical event	Find out 7 pieces of information about the event discussed in your phone conversation with an older	Transform the 7 pieces of information into 7 pictures about the event.	Create a drawing or cartoon of the event in the previous boxes. Use as much information as you can.	Write a list of all the "things" or evidence that historians can use to increase our understanding of the past.	Choose 3 from your list of evidence. Which do you think are the most <i>useful</i> and why?	Choose 3 from your list of evidence. Which do you think are the most <i>reliable</i> and why?	Create a 5-minute talk on your favourite topic/ event/person in history.	Deliver your talk. What would you add/remove from the talk?	Reduce your talk down to 25 words.
they have experienced in their / life. 10 POINTS	family member. 10 POINTS	10 POINTS	10 POINTS	E.g. a diary 10 POINTS	10 POINTS	10 POINTS	10 POINTS	10 POINTS	10 POINTS
What is your favourite time period in history?	Create a timeline showing the key events that took place or the key characters in that time period.	Create a speech explaining why that is your favourite time period.	Create a painting/drawing showing some, or one, event that took place or the key characters in that time	Create a title to a newspaper article on that person/event. Then explain why they are/it is your favourite.	Write an article on your favourite person in history. Include some diagrams and pictures.	What is your favourite event that you have studied in history so far?	Create a mini project on your favourite event in history.	Create a story board to show the stages of the event in chronological order.	Why is that your favourite topic in history? Why?
10 POINTS	10 POINTS	10 POINTS	period. 10 POINTS	10 POINTS	10 POINTS	10 POINTS	10 POINTS	10 POINTS	10 POINTS

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