BIG IDEAS in LGU : Global Understanding, cultural awareness, written and oral comprehension, communication; confidence and resilience. BE BRAVE, LEARN FROM MISTAKES!

- Developing all skills - Manipulating verbs and tenses - Writing & speaking spontaneously on a range of topics - Understanding a range of texts & passages.

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LC1 Hacia un mundo mejor — Protecting the environment, ethical shopping, recycling, charity work, volunteering, rights and responsibilities.

Complex verb forms. Superlatives.

LC2 ¡A currar! — future resolutions, Chores and pocket money; Jobs, Work experience, future choices, job application

Future tense. Conditional

LC3 REVISIONS & EXAM PRACTISE — Exam skills and all topics revisions

MAIN FOCUS: EXAM SKILLS

Developing grammar accuracy and fluency; using idioms and manipulating tenses. Getting familiar with exams skills & requirements

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LC4 Mi identidad — Making arrangements, Social networks, Reading; describing relationships.

LC3 Mi vida en el insti — School subjects & Describing school, Uniform and school day

Negatives; present tense VS imperfect. Impersonal verbs. Asking questions & pronouns

Future tense & passive form. Demonstrative adjectives

LC2 Ciudades — Town & Region; Shops & Shopping, Problems & Solutions

MAIN FOCUS: IDIOMS AND ACCURATE GRAMMAR

LC1 Intereses e influencia — Interests and preferences; trends & desires

Suelo + infinitive. Perfect & Imperfect tense

LC4 Hablando en Español. — Describing a photo, developing opinions, Role play

Asking questions. Role play

present continuous. Complex connectives. Ser VS estar

Developing sentences, using more complex structures, using tenses, developing skills.

MAIN FOCUS: USING TENSES

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LC3 Desconéctate — Holidays, past, present & ideal. Transport - Activities in the past.

LC2 De costumbre — Daily routine, special celebrations & cultural events.

Plural form of verbs. Reflexive verbs. Saying before / after + acabar de

LC1 Mi gente — Family friends, personalities, physical descriptions. Relationships.

The imperfect tense. comparative & superlative. The conditional

Preterite & present of irregular verbs. Conditional

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LC3 De vacaciones — Past holiday ; transport & activities in the past

LC4 Operación verano — Holiday destinations. Asking directions

Comparative & superlative. Imperative. Asking questions & prepositions

Perfect tense. Time phrases & sequencing

MAIN FOCUS: DEVELOPING SENTENCES

Basic recall of simple grammar rules. Applying work order; adjectives agreement; understanding verb forms & tenses.

LC2 A comer — Eating habits & ordering food at the restaurant – going out & clothes.

Quantities & negative. Near future tense

LC1 Mi vida — Family; internet & mobile phone, music I like; TV and celebrities

Present tense of irregular verbs. Possessive adjectives. pronouns

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LC3 Mi pasatiempo — Sports, Free time

Verbs of opinion + infinitives. Present tense of regular verbs + voy. Simple connectives

LC4 Mi ciudad — House & neighbourhood, Things to do in the area, Plans for next weekend

The near future. Impersonal verbs "hay"

Verbs of opinions + nouns. Qualifiers & intensifiers

MAIN FOCUS: FORMING SIMPLE SENTENCES

LC2 Todo sobre mi — Likes and dislikes, where I live, sports, family members, school subjects.

LC1 Bienvenido — Basics – name, age, birthday, numbers, dates, colours, weather , school equipment

Nouns & gender. Singular & plural

Recognising cognates, understanding genders, getting familiar with word order and basic pronunciation. Simple articles and simple verb forms. Building resilience and developing a risk taking culture.

PRIORY Community SCHOOL An Academy