



Curriculum Policy

Policy Statement

It is the policy of PCSA that all students should have access to a curriculum that is challenging, engaging, enjoyable and appropriate to their needs and abilities. The ultimate responsibility for the curriculum lies with the governing body, working in conjunction with the staff and school. The Vice Principal (Curriculum) is responsible for modeling the curriculum, in consultation with the Leadership Team and Central Leaders, and for presenting any curriculum review to the Academy Council Learning sub-committee.

Key Aims

The Curriculum will...

1. Be **HIGHLY PERSONALISED**. Students will have great scope to tailor the curriculum to their learning needs and interests. Students will have significant choices about the curriculum they follow. Individual Advice and Guidance will always support choices.
2. Encourage students to develop **POSITIVE ATTITUDES** and a sense of responsibility towards themselves, other people in the community and other cultures.
3. Allow **OUTSTANDING ACHIEVEMENT**. Students will have every opportunity to gain the qualifications needed to maximise their life chances beyond PCSA.
4. Promote the acquisition of **LIFE SKILLS**, including Personnel, Learning and Thinking Skills (PLTS) Social and Emotional Aspects of Learning (SEAL) and Personal, Social, Careers and Health Education (PSCHE). Furthermore, students will develop key skills of communication, ICT, Number and Word. Through this approach PCSA students will be well prepared for life and work in the 21st Century.
5. Create and enforce a clear and rigorous expectation in promoting the fundamental **BRITISH VALUES** of democracy, the rule of law, individual liberty and mutual respect and tolerance of these with different beliefs indifferent faiths and no faith.
6. Be **ENGAGING AND RELEVANT** for all students. Through high quality, inspirational, memorable and rich learning experiences students will develop a life-long love of learning.
7. **ALLOW PROGRESSION**. At all stages students will follow courses and programmes of study that will leave them qualified and well equipped for the next level of learning: at PCSA, in post-16 education and the world of work.
8. Promote **HIGH ASPIRATIONS**. All students will be encouraged to strive to fulfill their potential and their achievements will be recognised, valued and celebrated.

Policy Review:

The working of this policy will be reviewed by the Academy Council Learning and Progress Committee biannually.

As well as examining the specific review data, the policy statement will be checked for continuing relevance against any changed statutory requirements and LEA advice.

Data for Review

The Governors will use lesson observations, faculty reviews, analysis of data relating to external exams and parent and student voice to assess the implementation of this policy.

Other Related Policies

- Assessment for Learning Policy
- Equal Opportunities Policy
- Learning Policy

Date Policy Approved – November 2016

The name of the designated person is: Jason Edwards

The Policy is to be reviewed biannually and the next review is due in November 2018