



THE PRIORY
LEARNING TRUST

Collective Act Worship Policy Statutory

Policies approved by the Board of Trustees

Signed:

Name:

John. W. RICHARDSON

Date:

1.9.17

Chair of Board of Trustees

Authorised for Issue

Signed:

Name:

NEVILLE WILES

Date:

6/10/17

Executive Principal

1. Aims

At The Priory Learning Trust (PLT) the collective act of worship is designed to allow all students and staff to:

- foster and develop a sense of awe and wonder in our world
- reflect on values that are of a broadly Christian nature
- reflect on their own personal beliefs and values
- develop a community spirit, a common ethos and shared values
- consider spiritual and moral issues
- respond to worship personally

2. Statutory Duty

Our schools within the PLT provide weekly collective worship for registered students (apart from those who have been withdrawn by their parents).

The Principals of each school are responsible (under the School Standards and Framework Act 1998) for arranging the act of collective worship after consulting with the Academy Councils. Collective worship must be wholly or mainly of a broadly Christian character. The precise nature will depend on the family background, ages and abilities of the students.

A student may be withdrawn from an act of collective worship at the request of parents.

3. Implementation

Collective worship, whether in assembly or tutor time, will:

- be acceptable to the whole community, staff and students
- include a variety of elements at different times
- involve the students

It may be implemented in the following ways:

- Outside visitors to deliver a Christian Act of worship
- Timetabled assemblies that consider the beliefs and values of other faiths
- Daily access to an act of worship using the school Virtual Learning Environment:

Suitable links can be found at the following

<http://greatday.com/>

<http://www.bbc.co.uk/religion/programmes/thought/>

- Tutors should encourage students to access the weekly act of worship, and can also use these resources to carry out an act of collective worship with their own tutor groups

4. Monitoring and Evaluation

- Support and Conduct committees to revisit and evaluate effectiveness of policy on an annual basis (Statutory Policy).

5. Policy Review

The working of this policy will be annually monitored by the appropriate Learning and Progress Committee and reviewed by the Trustees.

As well as examining specific review data, the policy statement will be checked for continuing relevance against any changed statutory requirements.

