




THE PRIORY
LEARNING TRUST

Accessibility & Equality Policy

Policies approved by the Board of Trustees

Signed: 

Name: John W. Richardson

Date: 1.9.17

Chair of Board of Trustees

Authorised for Issue

Signed: 

Name: NEVILLE COLE

Date: 6/10/17

Executive Principal

History of Policy Changes

1

Version	Author/Owner	Drafted	Origin of Change / Comments	Changed by
1		September 2017	Creation of policy.	

This policy applies to the following entities within The Priory Learning Trust:

- Priory Community School Academy (PCSA)
- Worle Community School Academy (WCSA)

Date policy adopted	September 2017
Review cycle	Annual
Review date	September 2018

Policy Statement

The Disability Discrimination Act 1995 was extended to include education by the SEN and Disability Act 2001 (SENDA). The Priory Learning Trust (PLT) recognises and welcomes its general responsibilities which are placed upon them;

- To not treat disabled pupils, parents or carers less favourably for a reason related to their disability.
- To make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage.
- To plan and make reasonable adjustments to the school buildings.
- To promote positive attitudes towards disabled persons.
- To take steps to take account of disabled persons' disabilities, even where that involves treating disabled persons more favourably than other persons.

The production of a disability equality scheme and an accessibility plan will promote equality of opportunity for disabled people. PLT recognises the crucial importance of involving disabled people fully in the development of our disability scheme.

Schools are required to resource, implement and review their accessibility plan as necessary. This plan will be monitored and evaluated by the governing body.

PLT's policy on equal opportunities and disability is to ensure that there is no race discrimination against any sub-group within its community, be it because of sex, religion, race, colour and disability. With this in mind the school has put in place policies and procedures so that disabled people are not treated less favourably in the service, education or support they receive than people without disability. Please also refer to the PLT's Equal Opportunities Policy.

Policy Review

The working of this policy will be reviewed by the Support Committee annually.

As well as examining the specific review data, the policy statement will be checked for continuing relevance against any changed statutory requirements.

