



Framework for Assessment without Levels in English



Assessment without levels aims to enhance a student's understanding of what they can do and what they need to do to progress. Students who are doing better in a subject will be those who are working in ways described in the boxes at the top of the grey section of the grid.

Knowledge and understanding	Skills of the subject	Using the language of the subject	Use of numbers and data in the subject	
explain the social, cultural and historical context of a texts.	use speech, gestures and movement to convey a role.	TBAT vary sentences for clarity, purpose and effect	There is no report for numeracy in this subject	
identify and comment on the writer's use of structure.	structure and organise talk for effect.	TBAT use syntax and punctuation with accuracy		
explain the writer's intentions and show awareness of the effect/s on the reader.	vary vocabulary and grammar according to purpose, listeners and content.	TBAT structure, organise and sequence a whole text effectively		
deduce and interpret hidden meanings in a text.	explain the meaning and impact of spoken language.	TBAT use paragraphs effectively		
comment on the writer's viewpoint, ideas and attitudes .	show empathy and understanding of characters.	TBAT write with imagination and interest		
find relevant evidence for points in a text.	listen and respond to others to achieve a common goal, by making comments and suggestions	TBAT write use the correct language for the genre, audience and purpose		
read for meaning and understand the explicit meanings of a text.	explore ideas and feelings in a range of contexts.	TBAT select appropriate and effective vocabulary		
	adapt to roles and responsibilities in a group.	TBAT use correct spelling		