

SEN Impact (2015/16)

1. Phonics program

All students entering PCSA on level 3 or below are screened. Those who are three or more years behind their chronological age for reading access phonics until they catch up.

Impact 2015 – 16 Overall average improvement: 2 years 1 month (over 1 year)

2. Funded students

All funded students receive in class support, small class teaching or withdrawal.

Total Funding 2016 – 17 = 45,211 (5 students) SW, MF, CS, BR, JL,

Impact : All five students made at least expected levels of progress and/or have received/are receiving the appropriate intervention to ensure they do so

3. Numeracy/Literacy withdrawal

KS4 students access SRB (Sir Richard Branson Centre) on a taught program. End of Y11 GCSE results reflect the work done whilst in here on a supported program.

Impact 2015 – 16 SEND students accessing centre:

English: 90% at least 3 LOP P8 1.24

Maths: 58% at least 3 LOP. P8 0.28

Where progress is below expected for individual students, we have supporting evidence from parents relating to attendance/medical conditions around time of public examinations.

4. LSAs in classes

In addition to top-up funded students, we have a team of LSAs and TAs who meet the needs of students with SLDs/MLDs. They work across classrooms and track individuals they support. Tracking is interrogated four times a year to ensure appropriate and consistent impact.