

Priory Community School, An Academy Trust – Catch-up Plan 2017/2018.

1. Summary information					
School	Priory Community School, An Academy Trust.				
Academic Year	2017-2018	Total amount of catch-up funding	Estimated £27000	Date of most recent catch-up funding review	September 2017
Total number of pupils	76			Date for next internal review of this strategy	December 2017

2. 2016 – 2017 review	
Strategy	Impact
Recruitment of 3 key staff to deliver small group intervention in both English and maths.	Year 7. Maths 64% positive end of year PAT score (18% or which were PP). Based on AWL scale. English 26% positive end of year PAT score (8% PP). Based on AWL scale. Year 8. Maths 45% positive end of year PAT score (9% PP). Based on AWL scale. English 73% positive end of year PAT score (19% PP). Based on AWL scale.
Dedicated numeracy hour for both Year 7 and 8 in addition to timetabled maths lessons.	As above.
Mathematics resources specifically designed for students working at lowest levels.	As above.
Additional funding used to employ additional SEN professional to teach the lowest attaining students in smaller groups in Year 7.	As above
3 phonics per week for students with the lowest reading ages	On average, reading ages increase by 2 years every 8 months.
Vulnerable group created for those needing mentoring and support in social skills.	Increased confidence and participation in lessons.
Reading programme run by the LRC during tutor time.	Increased loans from the LRC
Employment of Educational Psychologist	Increased confidence and participation in lessons

R2L used to provide bespoke mentoring programmes for individual students.	Positive reintegration into mainstream lessons.
GEPs for all SEND students.	Positive interactions within lessons and access to curriculum.

Chosen action/approach	Staff lead	When will you review implementation?
Employment of NQT within the English team to allow for small Year 7 classes.	PD	Interim appraisal
Continuation of dedication numeracy hour in addition to timetabled maths lessons	LK	End of 9 week cycle
LT mentoring of lowest attaining students	GR	Interim appraisal
Phonics continues unchanged	LS	Termly
Vulnerable groups mentoring continues.	LS	Termly
Reading programme to be run by the Student Leadership Team and the LRC	RW / JH	Termly
Educational Psychologist continues to be employed	LS	Two week cycle.
Bespoke intervention in R2L for students struggling to access the curriculum due to behavioural or social and emotional issues	LS/KY	Termly
SEND GEPs for all Year 7 / 8 students with SEND needs.	LS	Termly and through staff appraisal.
Accelerated Reader programme used within Lower School English lessons.	RW/JM	End of each 9 week cycle
Use of Teaching Assistants in Lower School English / maths lessons.	PD/LK	Termly