

## Priory Community School, An Academy Trust – Catch-up Plan 2017/2018.

1. Summary information					
<b>School</b>	Priory Community School, An Academy Trust.				
<b>Academic Year</b>	2017-2018	<b>Total amount of catch-up funding</b>	Estimated £24,000	<b>Date of most recent catch-up funding review</b>	September 2017
<b>Total number of pupils</b>	76			<b>Date for next internal review of this strategy</b>	January 2018

2. 2016 – 2017 review	
Strategy	Impact
Recruitment of 3 key staff to deliver small group intervention in both English and maths.	Maths 64% positive end of year progress score (18% or which were PP. Based on Assessment without levels scale. English 26% positive end of year progress score (8% PP). Based on Assessment without levels scale.
Mathematics resources specifically designed for students working at lowest levels.	Maths 64% positive end of year progress score (18% or which were PP. Based on Assessment without levels scale (15 students in total).
Additional funding used to employ additional SEN professional to teach the lowest attaining students in smaller groups in Year 7.	English 26% positive end of year progress score (8% PP). Based on Assessment without levels scale. (25 students in total).
3 phonics per week for students with the lowest reading ages	On average, reading ages increase by 19 months through the use of the 'Read, Write, Ink' programme. Total number of students to make expected progress 13.
Vulnerable group created for those needing mentoring and support in social skills.	Increase of 2% in attendance. Effort grades for those students eligible for catch up funding increased by one level, reflecting positive engagement in lessons.
Reading programme run by the LRC during tutor time. Between reading age 6-8yrs	Increased loans from the LRC - 2 books per term.
R2L used to provide bespoke mentoring programmes for individual students.	Positive reintegration into mainstream lessons.

November 2017 - Version 1.11

Chosen action/ approach	What in the evidence and rationale for this choice	How will you ensure it is implemented well?	Staff lead	When will you review implementation?	Budget
Employment of NQT within the English team to allow for small Year 7 classes.	Smaller class sizes allow for personalised teaching and feedback. Over staffing allows for smaller class sizes (Sutton Trust).	Monitoring over time via the nine week cycle. PASS reports (4 times per year). Evidence also gathered via Learning Walks - PD Central Leader.	PD/GR	With each Praising Stars data entry following 9 week cycles. Cycle 1 - Sept 4 - Nov 17 Cycle 2 - Nov 20 - Feb 2 Cycle 3 - Feb 5 - April 27 Cycle 4 - April 30 - July 6	40% of staff salary £9600
Numeracy hour in addition to timetabled maths lessons. These groups set to support catch up funded students.	Smaller class sizes allow for personalised teaching and feedback. Over staffing allows for smaller class sizes (Sutton Trust). (15 students per class).	Monitoring over time via the nine week cycle. PASS reports (4 times per year). Evidence also gathered via Learning Walks - LK Central Leader.	LK/ IS	With each Praising Stars data entry following 9 week cycles. Cycle 1 - Sept 4 - Nov 17 Cycle 2 - Nov 20 - Feb 2 Cycle 3 - Feb 5 - April 27 Cycle 4 - April 30 - July 6	30% of additional staffing cost £4320
LT/ HoY mentoring of lowest attaining students.	LT/ HoY often have a different relationship with learners. Being mentored by a member of LT/ Pastoral team this is a valuable support for students and will ensure a positive impact. (Pixl)	Programme of what to cover agreed and all students to be clear on the purpose of mentoring. Progress to be evident in the increase in effort marks through students PASS reports released per term. (10 students per year group)	GR/ LD/LH	Weekly	N/A

Phonics continues unchanged - Read, Write, Ink. programme.	Targeted intervention into the fundamental principles of reading supports students' ability to access reading materials within lessons. (Sutton Trust)	Students with the most need to make rapid progress across the 6 week course.	LS	6 week cycles - Total 40 weeks in a year.	Link to SEND budget - £1000
Vulnerable groups mentoring continues.	These sessions provide a stable and targeted learning environment for vulnerable students. (Sutton Trust)	All identified students to make expected progress in line with those non funded students. Effort scores reviewed by SEND team termly in line with release of student reports. Round Robins to be circulated amongst teaching staff termly to monitor student engagement in lessons.	LS	Termly	Links to SEND budget - £1000
Reading programme to be run by the Student Leadership Team and the LRC - Accelerated Reader.	Peer support raises the self esteem and confidence levels of students whilst engaging them in the passion of reading. (Pixl)	Reading ages to increase by 1 Accelerated Reading range	RW / JH	Termly - In line with the review of the Accelerated Reader programme.	£80 to pay for additional resources
Bespoke intervention in R2L for students struggling to access the curriculum due to behavioural or social and emotional issues.	'All About Me' programme used with individuals to allow for self reflection and raising the self esteem of students in order to	Progress to be evident in the increase in effort marks through students PASS	LS/KY	With each Praising Stars data entry following 9 week cycles. Cycle 1 - Sept 4 - Nov 17 Cycle 2 - Nov 20 - Feb 2 Cycle 3 - Feb 5 - April 27 Cycle 4 - April 30 - July 6	Links to SEND budget - £1000

	make positive choices both inside and outside of the classroom.	reports released per term.			
Accelerated Reader programme used within Lower School English lessons.	Students with reading ages chronologically below their age struggle to access the curriculum.	Termly reviews of Accelerated Reader progress scores.	RW/JM	With each Praising Stars data entry following 9 week cycles. Cycle 1 - Sept 4 - Nov 17 Cycle 2 - Nov 20 - Feb 2 Cycle 3 - Feb 5 - April 27 Cycle 4 - April 30 - July 6	N/A Links to LRC budget.
Use of Teaching Assistants in Lower School English / maths lessons.	TAs assigned to key groups including catch up funded students to ensure targeted support within lessons.	All identified students to make expected progress in line with those non funded students.	PD/LK	With each Praising Stars data entry following 9 week cycles. Cycle 1 - Sept 4 - Nov 17 Cycle 2 - Nov 20 - Feb 2 Cycle 3 - Feb 5 - April 27 Cycle 4 - April 30 - July 6	Links to SEND budget £7000
1:1 Tutoring for Year 7 catch up funding students.	Targeted intervention outside of school hours within the family home to strengthen home, school communication to ensure the successful outcomes of students. (Sutton Trust/ Pixl)	Progress to be evident in the increase in effort marks through students PASS reports released per term.	JW/GR	Term 6	£2000 - Links to PP budget - Additional funding.